



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**ARTS, COMMERCE AND SCIENCE COLLEGE, PALUS**

**VIDYANAGAR, PALUS TAL-PALUS DIST.-SANGLI**

**416310**

**[www.acscpalus.edu.in](http://www.acscpalus.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Arts, Commerce and Science College Palus is established in 1992 by Hon. S. K. Patil and his companions. It is run by Palus Shikshan Prasarak Mandal, aims at removing general backwardness of the area, providing opportunity of higher education especially for the women, enabling the students to accept new challenges and inculcating moral values. Under the guidance and motivation of management and stakeholders, the college has been moulding with changing need of the society to attain excellence in higher education. Every component of the institution feels the need to overcome the weakness for the quality education. Since its establishment, the college has been a reputed and socially responsible institution in academic, sports, cultural fields and extension activities under the Shivaji University Jurisdiction.

The college is located in the rural area having pleasant and healthy eco-friendly atmosphere. It has become a centre of innovation in Palus and its surrounding area. Affiliated to Shivaji University, Kolhapur, it runs various UG programmes such as B.A., B.Com. B.Sc., BBA, BCA, BCS, and PG in English, Economics, Commerce, Computer Science, Zoology, Chemistry and PGDCA. The college also runs Career Oriented and Add-on courses. In addition to conventional teaching, more emphasis is laid on imbining moral values, co-curricular activities like such as NCC, NSS, Sports, Cultural and Avishkar (research oriented). On the path of continued excellence, the college has achieved funds from DBT and PM-USHA. It is also having ISO 9001:2015. As recognition of its continuous quest for excellence, the college is honored by University and other institutions for research and extension activities. The college strongly believes in the holistic development of the student is necessary to build a personality in particular and a nation in general.

### Vision

- To start educational institution and make available academic, vocational, agricultural, technical and management, chemical and petrochemical education.
- To start ITI courses, Diploma, Graduate and Post Graduate courses in all faculties.
- To start research center, library courses, physical education courses by starting necessary training centre.
- To establish Gymnasium, sport complex and such other facilities.
- To start training centre for competitive Examination and Scholarships.

### Mission

- To impart higher education in various disciplines in order to take students and through them emerging society towards greater enlightenment with the motto *Tamaso Ma Jyotirgamaya* (Ignorance to Knowledge).
- To spread higher education to every village and hamlet in order to enhance character building, strengthening of mind and physique, and to expand the intellect by which one can become self-reliant.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Trusted and recognized multi-faculty college imparting the knowledge through UG and PG degrees in different disciplines from traditional and professional branches.
- Offers a range of career oriented courses for enhancement of skills and employability.
- Experienced and qualified teachers that maintains good teacher-student ratio.
- Ensured teaching-learning practices for effective syllabus delivery with the optimal use of ICT tools.
- Well connected campus with Wired and wifi internet connections.
- Infrastructure facilities with a separate building, Ladies Hostel facilities, indoor stadium with Gym, play ground for outdoor games along with 4 lane running track.
- Received progressive grades in three subsequent cycles of NAAC accreditations.
- DBT Star college assistance for strengthening the science laboratories.
- Environment conscious initiatives with Eco-friendly and lush green campus, and solar power plant.
- Functional MoUs with institutions working in the field of higher education.
- Ragging free and peaceful campus with CCTV surveillance.
- Research environment for teachers and students.
- Representation of teachers in Board of Studies and Academic Council and other university bodies.
- Continuous achievement in 'Avishkar' 'Youth Festival' competitions organized by affiliated university.
- Under PM-USHA: Rs. 05 Crores grant sanctioned.

### Institutional Weakness

- Lack of non-salary grants from Government.
- Temporary faculty due to government ban on recruitment.
- Lack of grants for new programmes both UG and PG.
- Syllabus is not upgraded as per the regional needs.
- No revenue generated through consultancy.

### Institutional Opportunity

- To develop College-industry –community collaboration and MoU.
- To undertake interdisciplinary research and social relevance.
- Scope for training and competitive examination centre.
- Organization international seminars and conferences.
- Scope for generation funds from funding agencies.
- Scope to adopt SWAYAM/NPTEL courses.
- Scope for enhance alumni engagement in academic and extension activities.
- To start research centre.
- Implementation of all facets of NEP-2020.

## **Institutional Challenge**

- Fund raising due to rural background.
- High cost of maintenance of infrastructure.
- Employability of graduates
- Recruitment of permanent faculty.
- Trend towards distance mode of education.
- Undertaking Research Projects due to absence of UGC Grants.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The college is affiliated to Shivaji University, Kolhapur. It ensures effective implementation of curriculum through well planned and documented process and monitoring mechanism keeping in mind POs, SPOs and COs.
- The college planning is done through the academic calendar, timetable, department, committee and teachers' individual planning.
- The continuous monitoring is done through Syllabus Completion Report and Self Appraisal form and action taken report of the department.
- Curriculum is implemented by maintaining academic diaries that include teaching plan, timetable, number of working days, synoptic notes, lecture or other teaching duties, examination related work, and it efficiently conveys through the interactive activities like seminars, webinars, workshops, conferences, guest lectures, group discussions, ICT lectures, unit tests, field visits etc.
- Being member of BoS of the affiliated University, the faculty members are significantly contributing in design and development of curriculum. The curriculum of career oriented/Add-on/skill based courses is designed by the faculty members. All faculty members are contributing in College Level (CA) Assessment and University Level (UA) Assessment.
- The College has wide spectrum of academic flexibility. The institute offers 6 UG and 6 PG Programs with different specialization, wherein, open elective, CBCS/NEP etc are reflected. The college offers courses of multidisciplinary relevance. It offers 59 Certificate /Add-on and Skill based courses, focusing on the employability and skill development of the students, in which 4886 students enrolled in the last five years. Total 8143 students have enrolled for UG and PG during the assessment period.
- The curriculum of all programs ensures the integration of cross-cutting issues such as Gender, Environment and Sustainability, Human Values, Professional Ethics etc. It is also reflected in the curriculum of certificate courses and various activities and programmes. The activities of Sports, NSS, NCC and Cultural departments reveal the integration of these issues.
- The feedback regarding design and review of syllabus is collected every year from stakeholders like students, teachers, parents and alumni, and the discussion is done in the meeting and the necessary suggestions are given for improvement. It is analyzed and action taken reports are uploaded on college website

## Teaching-learning and Evaluation

- Admissions are given as per guidelines provided by State Government and University. An average percentage of students' enrolment is 58.05 %. The percentage of students from reserved category against seats embarked during the last five years is 41.12 %. Student and full time teacher ratio is 19.06.
- To enhance learning experiences, along with ICT enable tools, faculty uses student-centric methods like surveys, field visits, case studies, programmes, problem-based and inventive activities to enhance critical and creative thinking abilities of the student. The students of UG and PG realize experiential learning through R & D Project work, Research activities, On-Job- Training. Internships, Industrial visits, Field work, Workshops etc.
- The management has appointed full-time teachers and maintained 83.52% of full-time teachers against sanctioned posts during the last five years.
- Assessment in both offline and online mode is undertaken as per the CIE schedule prepared by Examination Committee under the guidance of IQAC. Students' performance is shared with them. Grievances related to examinations are promptly solved.
- The programme-wise and course-wise learning outcomes are identified and assessed in terms knowledge, skills, participation and performance in activities, achievement and recognition.
- POs, PSOs and COs are displayed and communicated to the stakeholders through the college website, displayed at notice boards in campus, at library and departments. Besides, they are discussed in induction program and discussion in class. The average percentage of university examination result during the last five years is 85.98 %.

## Research, Innovations and Extension

- The Research Committee encourages and provides the guidance to the faculty submitting research proposals and to pursue Ph.D., and to students regarding Avishkar Research competition.
- The college organizes research oriented workshops, seminars, conferences at university, national and international level to nurture research culture among the faculty and students.
- The college promotes students to participate 'Avishkar: Research Oriented Competition' organized by Shivaji University, Kolhapur. During last five year (except one year-corona affected 2020-21) 40 students participated and out of them 17 got achievement at university and 04 at state and national levels respectively.

- The college is honored and appreciated with 'General Championship' for continuous achievement in Avishkar competition by Shivaji University, Kolhapur with memento.
- Faculty members have published 121 research papers and 108 books and chapters. Besides, 09 faculty members are research guides, under their guidance 14 Ph.D and 02 M. Phil., scholars received degrees; 22 are scholars doing their Ph.D. research. Besides, Prin. R. S. Salunkhe and Dr. P. M. Patil are the members of RAC and DRC of affiliated University.
- The college publishes annual magazine entitled 'Dnyandeep' every year for students' creative writing, highlighting the activities and achievements of students, staff and teachers.
- Students and faculty members have been rewarded for their valuable contribution for research and their participation in various extension activities.
- The institution has carried out 56 extension and outreach programs/ activities during last five for sensitizing the students towards social issues such as Health aspects, Cleanliness, Environmental issues, Voting Awareness Rallies, Swachahha Bharat Abhiyan, Fit India Movement, Azadi Ka Amrit Mohoustav, Blood Donation Camp, tree Plantation, Gender Issues, Rain water Harvesting, E-Waste Management etc in the peripheral region to address neighborhood community.
- During the flood and corona pandemic situation, the staff, NCC cadets and NSS Volunteers worked for flood and corona affected people. The ladies hostel was converted into Covid-19 hospital and isolation centre. The distribution of food, water, cloths to the needy people during pandemic and flood affected period through various social organizations.
- The college has 41 MoUs with academic and other institutes for training, project work, students and faculty exchange, and research activity during last five years.

### **Infrastructure and Learning Resources**

- The college is dedicated to endow with the utmost level of facilities for the holistic development of students. To ensure optimum utilization of infrastructural facilities, and to offer 6 UG, 6 PG programs and 01 postgraduate diploma, the college runs in two sessions with three campus, having area of 12.41 acres with 5623.55 built up area in square metre.
- The college has 23 classrooms, 19 well equipped laboratories with ICT facilities. 01 seminar hall is developed with facilities such as internet access and LCD projectors, etc. The hostel facility is also available for female students.
- ICT facilities includes Computers -190, Laptops -2, LCD projectors -12, CCTV cameras-61, 100 MBPS with 05 optical fiber cable connections, Digital camera -1, Smart boards-2, Biometric machines -2, WIFI enabled Campus.
- The college playground includes 400 running track and other grounds like Kho-Kho, Kabbadi, Soft Ball, Hand Ball, Volley Ball, Cricket, Long jump, Shot-up throw, badminton, Disc throw, etc. The college has Indoor sports complex that includes facilities like Table Tennis, Chess, Carom Board,

Boxing, Wrestling, Gym etc.

- There are two venues for cultural programmes, i.e. multi-purpose hall and Open-air stage. The College has 'Kaladalan' equipped with musical instruments like Dholaki, Tabala. Harmonium, Drums, Piyano and mike systems etc.
- The library is fully automated using Integrated Library Management System (ILMS).
- The library has been a member of N-LIST, the National Digital Library (NDL), and the National Digital Library of India Club (NDLI). Through this association, the library can avail itself of more than 6,000 e-journals and 199,500 e-books *via* N-LIST, alongside an additional 600,000 e-books accessible through NDL.
- The library has subscription of INFLIBNET for sharing e-resources. There is a collection of 22343 books that includes 9408 Titles, 456 general books, 8085 reference books 12953 text books, 849 other books and epics. The library has 32 journal and periodicals, and collection of 222 CDs.
- The library has MOU with Shivaji University College library association (SUCLA). The interlibrary loan facility is available with 03 nearby colleges.
- The total expenditure on books and journals in the last five years is Rs. Rs.846353/-.

### **Student Support and Progression**

- The institution always strives to support holistic development of the students through student centered activities by providing supportive resources.
- 62.90 % of the students benefited by scholarships and freeships provided by the Government and Non-Government agencies.
- The significant number of students is shown progression to higher studies, 48.01%. Moreover, graduate students of our institution are placed in various private schools and companies, government sector, IT companies, Indian Army and some have started their own business.
- Percentage of Placements and Progression to higher Education: 62.19%.
- Various activities of soft skills, language and communication skills were conducted for students to develop employability skills through career oriented/Add-on/Skill based courses. The training sessions are also organized by the collaboration with Bajaj FinServ Mahindra Pride and Microsoft.
- The college magazine 'Dnyandeep' and wall papers on different occasions encouraged the students to enhance their expressions and creativity skills in social and educational arenas. Skills are also improved through activities like, seminars, Avishkar, poster presentations, essay competitions, elocution competitions, PPL, and Poetry recitation.
- The college organizes various cultural and sport events/ activities to encourage the students. As a result,

ranks and medals are bagged by the students in sports, cultural and research activities.

- The college has transparent mechanism for timely redressal of student grievances through statutory committees like Anti-Sexual Harassment Cell, Grievance Redressal Cell and Anti-Ragging Committee.
- The Institution has registered Alumni Association under Society Registration Act 1860(21) at Sangli entitled 'Kala Vanijya Vidnyan Mahavidyalaya Maji Vidyarthi Association' and Registration Number is, Sangli/0000090/2021.
- One of the prominent alumni of the college is working as a Chairman of the Alumni Association. Besides, some alumni are the members of the Managing Council of *Palus Shikshan Prasarak Mandal* and members of CDC and IQAC of the college as well. They actively participate in college academic and extension activities organized by the college.

### **Governance, Leadership and Management**

- Under the leadership of supportive and proactive management, the college sensitizes the college administration regarding its vision and mission through training and meets.
- The perspective plan drafted by college is built on the recommendation by NAAC peer team in the third cycle and 7 pillars on – Curriculum, teaching- Learning and Evaluation, Research and Extension, Infrastructure and Learning Resources, Student Support, Management, Distinctiveness Practices together contributing for achievement of the college vision and mission.
- The Management, CDC, IQAC are major guiding force. Besides, to ensure decentralized and participative governance, the faculty in-charge, Heads of the departments, Chairpersons of various committees, Coordinators of various departments participate in the administration.
- The well-defined recruitment policy is implemented by the institute.
- The college has several welfare measures for the well-being of teaching and non-teaching.
- E-governance is practiced in administration, admissions, Examination, library services, alumni registration, and feedback.
- The college has established well-defined strategy and transparent mechanism for mobilization of funds and its optimal utilization.
- IQAC prepares perspective plan of development and executes it in strategic way. It has been trying to institutionalize a number of quality assurance strategies such as organization of workshops, seminars, conferences, career oriented/Add-on and skill based courses, guest lectures on various topics for students, and provision of seed money to students and teachers for research work, feedback mechanism for academic activities, timely promotion of teaching and non-teaching staff.
- The college receives funds from various sources and mobilizes it strategically for the upliftment of



students and their overall development.

- The college goes through external audit for the transparency in the financial operations and Academic audit by the external agency.
- The college has signed 41 MoUs with academic institutes. It has also participated in NIRF.

### **Institutional Values and Best Practices**

- The college has created conducive environment to inculcate institutional values such as Gender Equity, Environmental consciousness, Energy, Rain Water harvesting and conservation.
- Being co-educational institute, the college provides comfortable, safe and secure ambience to the female stakeholders. A comprehensive Gender Audit is conducted.
- Student Grievance Redressal Cell, Anti Ragging Committee, Discipline Committee look after the promotion of gender equity among girls and boys through activities like anniversaries of prominent women icons, laws concerning women, Yoga for health, organization of Annual Sports, trainings, special lectures on legal rights, health awareness activities.
- Utilization of electricity is reduced by changing tube lights and bulbs with low power consuming LED lights. The Solar Panel is installed on the main building as source of renewable energy.
- The college executes eco-friendly measures through the management of solid waste, liquid waste, e-waste; rainwater harvesting, provision of physical facilities such Ramp, Railing etc. make the campus disabled friendly and barrier free.
- Green and energy audits are conducted to measure the impact of green initiatives.
- The college provides an inclusive environment to all stakeholders. It strives to ensure better tolerance and harmony among the students and teachers of various cultural, regional, linguistic, communal, socioeconomic diversities.
- The institute believes in equality of all cultures and traditions of different caste, religion, regions. For linguistic inclusion, National Hindi Day, Marathi Bhasha Day, English Day and Marathi Bhasha Conservation week, are celebrated.
- There is a prescribed code of conduct for principal, teachers and non-teaching staff and students.
- The best practice 'Her Dreams are Our Dreams: Women Empowerment Initiative' and 'Professional Premier League (PPL): A Way to Personality Development' are the two best practices implemented every year.
- To enhance research environment in the campus and make students and faculty research oriented, and motivate them to participate in research activities and events organized by affiliating university and other agencies by providing academic and financial support is the distinctiveness of the college.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS, COMMERCE AND SCIENCE COLLEGE, PALUS
Address	Vidyanagar, Palus Tal-Palus Dist.-Sangli
City	Palus
State	Maharashtra
Pin	416310
Website	<a href="http://www.acsepalus.edu.in">www.acsepalus.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajaram Shankar Salunkhe	02346-226226	9860196990	02346-226226	acscollegepalus@gmail.com
IQAC / CIQA coordinator	Popat Mahadev Patil	091-9860844131	9860844131	02346-226226	drpmpatil1970@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-2004	<a href="#">View Document</a>
12B of UGC	31-03-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vidyanagar, Palus Tal-Palus Dist.-Sangli	Rural	12.41	5623.55

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi,	36	HSC	Marathi	15	10
UG	BA,Hindi,	36	HSC	Hindi	10	8
UG	BA,English,	36	HSC	English	20	11
UG	BA,History,	36	HSC	Marathi	20	12
UG	BA,Geography,	36	HSC	Marathi	20	17
UG	BA,Political Science,	36	HSC	Marathi	15	11
UG	BA,Economics,	36	HSC	Marathi	20	11
UG	BCom,Advance Accountancy ,	36	HSC	English	100	68
UG	BCom,Advance Banking,	36	HSC	Marathi	20	15
UG	BSc,Physics,	36	HSC	English	10	10
UG	BSc,Chemistry,	36	HSC	English	30	27
UG	BSc,Zoology ,	36	HSC	English	30	16
UG	Bachelor of Computer Science,Computer Science,	36	HSC	English	80	24
UG	BSc,Computer Science,	36	HSC	English	30	16
UG	BBA,Business Administration,	36	HSC	English	80	18
UG	BCA,Computer	36	HSC	English	80	32

	Application,					
UG	BSc,Mathematics,	36	HSC	English	10	0
PG	MA,English,	24	UG	English	30	9
PG	MA,Economics,	24	UG	Marathi	30	12
PG	MCom,Advance Accountancy ,	24	UG	English	50	21
PG	MSc,Chemistry,Organic	24	UG	English	20	8
PG	MSc,Zoology,	24	UG	English	20	10
PG	MSc,Computer Science,	24	UG	English	20	10
PG Diploma recognised by statutory authority including university	PG Diploma, Computer Application,	12	UG	English	20	3

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				5				29			
Recruited	5	2	0	7	4	1	0	5	18	5	0	23
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				34			
Recruited	0	0	0	0	0	0	0	0	8	26	0	34
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				19
Recruited	14	1	0	15
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	7	0	0	7
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	2	1	0	6	1	0	16
M.Phil.	0	0	0	0	1	0	2	0	0	3
PG	0	0	0	0	0	0	13	3	0	16
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	26	0	34
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	665	0	0	0	665
	Female	497	0	0	0	497
	Others	0	0	0	0	0
PG	Male	60	0	0	0	60
	Female	90	0	0	0	90
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	99	64	70	87
	Female	59	82	87	79
	Others	0	0	0	0
ST	Male	2	2	5	4
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	129	105	103	104
	Female	81	125	124	117
	Others	0	0	0	0
General	Male	671	605	563	506
	Female	449	592	562	576
	Others	0	0	0	0
Others	Male	134	100	111	94
	Female	79	78	85	93
	Others	0	0	0	0
<b>Total</b>		<b>1704</b>	<b>1754</b>	<b>1710</b>	<b>1660</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Arts, Commerce and Science College Palus, a multidisciplinary college, offers UG and PG programs in Humanities, Commerce and Management, and Science. Being an affiliated college, during the current academic year, as per guidelines of Shivaji University, Kolhapur, the NEP-2020 is implemented for all PG Programs by the college. As per structure, it comprises Discipline Specific Major, Minor, Open Elective, Research methodology, R & D Project, On-job-training and internship as well, and realizes multidisciplinary relevance. As per the statutes of Government of Maharashtra and regulations of affiliating university, the college is implementing for all UG programs as
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	<p>well. The college is well prepared for introduction of all verticals like DSC, OE, SEC, VEC, OJT, CC, etc. of NEP, wherein students may opt interdisciplinary courses to obtain requisite credits. It is also enabled with Multi-Entry-Multi-Exit (MEME) policy of NEP. Besides, the college offers flexible and innovative curricula through various Career Oriented Courses, Add-On, Value Based and skill based courses which are designed by the faculty members of the college forming their own Board of Studies. The Course Coordinators allot the projects to the students that mainly cover community engagement, environmental and value based education which develops holistic and multidisciplinary approach to the education. Moreover, along with regular courses, the college provides several self-learning non-credit courses of interdisciplinary nature offered by the affiliating university. They are: 'Democracy, Election and Good Governance', Environmental Studies', 'Introduction to the Constitution of India', Interview and Personal Presentation Skills 'etc., offered to students of Arts, Commerce, Science, BCA, BBA and BCS.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As the affiliating university has adopted NEP-2020 from 2022-23, the college has taken initiative to meet the requirement of the academic bank of credits for students as proposed in the national Education Policy-2020. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, and Govt. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers and credit redemption. As per University direction, the college has taken initiatives to open ABC accounts by login to the nad.digitallocker.gov.in. The institution has registered under the ABC to permit its learners to avail the benefits of multiple entries and exits during the selected programs. The college level NEP-2020 committee looks after the ABC of the students. During the academic year 2022-23 and 2023-24, the ABC accounts of admitted students are opened, and the record is submitted to the university.</p>
<p>3. Skill development:</p>	<p>The major objective of NEP is to provide skill based education to the students. For a conventional course, a curriculum has been prescribed by the affiliating university, and the institute follows it, but the institute has taken the care to enhance the skills</p>

	<p>among the students and to develop their personality. Most of skills are taught through the syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. Besides, the college has already introduced 59 add-on skill-based, and career oriented certificate courses through various departments during the last five years. The curriculum of each course is flexible that creates positivity among the students with other values and skills. To strengthen the vocational education and soft skills of the students, the college conducts various workshops and activities; also takes due efforts to design various skill development certificate courses. The new learning methods and digital tools are being used for the learners. As per the guidelines of the University, values based self-learning courses 'Democracy Elections and Good Governance', 'Introduction to constitution of India' &amp; 'Environmental Studies' are introduced. These value based courses emphasize the development of humanistic, ethical and constitutional values among the students. The college is committed for overall development of students, and it will focus on skill development of students as per implementation of NEP by the affiliating university.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>As Indian language and culture are the more needful for the unity and integrity of the nation, the prescribed syllabus by the affiliating university is enriched with Indian Knowledge system. The college encourages learning of national language, Hindi, and regional language by offering B. A. degree in Hindi and Marathi respectively. The curriculum of the programs reveals integration of Indian Knowledge System, with teaching in vernacular languages in particular. The degree courses are like Marathi, Hindi, History, Political Science, Geography, Economics, are taught in Hindi and Marathi languages. The college also provides inter-disciplinary elective subjects such as History, Marathi literature and Ancient Indian History and culture that articulates the Indian Knowledge System. Besides, to preserve Indian language and culture, various activities are conducted. Many departments organize some events and activities like display Wallpapers, Poster Presentation, field visits and tours to Local Heritage and museums, exhibition of books, ancient coins, currencies to introduce Indian culture</p>

	<p>and local traditions to students. The college also conducts traditional days, Bhasha Divas, Hindi Din etc. The various competitions are conducted like sketch, painting, Essay, Elocution, Mehndi, Rangoli, Dance to introduce Indian Art and Culture. Moreover, the college participates in cultural programmes organized at various places and preserve ancient Indian culture. The webinars and seminars, offline and online, are being conducted to encourage Hindi and Marathi learners to understand the culture. The efforts are being taken by the institute to develop IT infrastructure for blended learning; to organize training program, FDP, workshops to train faculty for the classroom delivery in bilingual mode (Marathi and English).</p>
5. Focus on Outcome based education (OBE):	<p>Outcome Based Education (OBE) is one of the themes of NEP-2020. The college offers various programs across Humanities, Social Science, Commerce and management, Science and technology. Being an affiliated college of Shivaji University, Kolhapur, it is mandatory to implement the syllabus designed by the respective Board of Studies. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs), are well defined. These outcomes are discussed with students at the beginning of the courses. Students are made aware of these outcomes through the curriculum and orientation/induction programs. The college has planned to capture outcomes through the timetable for assignments, unit tests, mid-term exams, university exams, practical exams, group discussion, and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, various competition, poster presentation, paper presentation, etc for exploring the practical side of their learning and promoting innovation among the students. The faculties monitor the fulfillment of the outcomes through frequent interactions with students. Besides, the OBE is realized while implementing the verticals of NEP such as seminars, Home Assignments, Workshops, On-Job-Training, R &amp; D, Field work and others. The college has published Outcome-Based Education with POs (Program Outcomes), SPOs (Specific Program Outcomes) and COs (Course Outcomes) on the website for the stake holders.</p>
6. Distance education/online education:	The college does not offer any course through ODL

mode, but it runs Centre for Distance Education, Shivaji University, Kolhapur. During the Covid-19 pandemic situation, the college has conducted the online classes as per the guidelines and directives given by Govt. of Maharashtra and affiliating university. The drastic change is made in teaching and learning methodologies. ICT facilities necessary for distance education/online education is made available by the college to faculty and students. The workshops and FDP regarding the use of ICT are organized by the college for the faculty. The faculty uses different online modes like Google Meet, Google Classroom, Zoom, WhatsApp, Video Lectures, YouTube lectures and links for teaching and learning process. The students and faculty members are motivated to enroll and complete the SWAYAM/NPTEL courses which will be useful to earn credits in future.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club is established in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. College has appointed Faculty member as a Coordinator (Nodal Officer) named Prof. Abhijeet B. Ghadge. In this club, 25 students have been selected from different classes for the fulfilling the function of Electoral Literacy Club. Students' coordinator named Mr. Rahul Shivaji Patil is selected from 25 students by the democratic way. The ELC is actively functioning in the college. With students, other faculty members are also included in the Cell. All the members of ELC work in association to perform awareness programmes and voter registration activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	As a part of democratic process, the electoral process plays a very important role to create awareness among the students about their rights as voters. Innovative programmes and initiatives undertaken by ELC are: <ul style="list-style-type: none"> <li>•Voting Awareness Rallies were conducted by ELC, NSS in the association of election authorities (Sub-Divisional Magistrate, Palus)</li> <li>•Organization of New Voters Awareness and Registration Camp for Form No 6.</li> <li>•Voting Oath by</li> </ul>

<p>commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC and NSS. •Lectures organized by ELC regarding voting awareness among the students. •Celebration of National Voters Day. •Infrastructure facility is provided for Hands-on training of voting machines for teachers and staff as per the demand of elections officials. •Besides, the students, the faculty and staff actively participate in the election work. They perform various duties such as the presiding officers, polling officers, polling station assistant to ensure the smooth running of the voting process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>•The paper entitled ‘Democracy, Election and Good Governance’ is prescribed by the affiliated university for the students of first year on the self-study level. The lectures are engaged for the guidance by the Department of Political Science. •In the adopted village, at the time of socio-economic survey, NSS volunteers have created awareness regarding voting registration. Besides, the NSS unit organized Voting Awareness Rally in adopted village named Sawantpur. •Voting Awareness Rally also conducted in Palus and its surrounding by ELC, NSS, and Department of Political Science. •Voting awareness activities such as Voting Awareness Campaign, training and demonstration of EVM, VVPAT and Voting Machine under the guidance of election authorities. •Volunteers of NCC participated in administration work during the election period and help the local authorities to conduct the election and polling process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Electoral Literacy Club and College play crucial roles in institutionalizing mechanism to register eligible students as voters. The students of the first and second year who have completed the age of 18 years, and students yet to be enrolled are given information about the form NO. 6, and others for enrolling the name in Electoral Roll List, and information about how to use Voter Helpline App of Government. Online Enrolling procedure of Voter Enrolment is explained in simple way in regional language. Besides, the college also collects voter Id number of the students who are eligible, creates awareness about voting registration among the students who are yet to be enrolled at the time of admission.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1315	1704	1754	1710	1660

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 100

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
69	66	59	47	50

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
56.00	56.77	27.95	32.91	33.65

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

The college is affiliated to Shivaji University, Kolhapur and it follows the curriculum prescribed by it. However, the faculty members of the college are the representatives on various academic bodies of the University such as Academic Council, Board of Studies, and syllabus sub committees. They are contributing to design the curriculum. The college also prepares Board of Studies for every Add on/certificate/ value added courses that focus on application-oriented syllabus of the course.

##### **Academic Calendar:**

- As per the tenure notified by the University, IQAC calls the annual plans from each department and committees, and prepares academic calendar wherein curricular, co-curricular and extra-curricular, timetable of internal evaluation etc are introduced. The timetable committee frames the timetable at the beginning of the academic year and displays on the notice board as well as on the telegram groups of students; accordingly, departmental timetable is prepared.

##### **Curricular Planning and Implementation:**

- In the departmental meeting conducted by HoD, the departmental academic calendar, timetable, and individual timetables are prepared based on workload distribution. The proceedings are recorded in minute's books. Academic plan is prepared and maintained by the teacher in Academic Diary, and monitored by head of the department. The faculty members are encouraged to organize and attend university level syllabus related workshops.
- The curriculum transmits effectively through the interactive activities like seminars, webinars, workshops, conferences, guest lectures, group discussions, power point presentations, academic unit tests, field visits, surveys, projects, quiz contests, exhibitions, research poster presentations etc.
- The result analysis is prepared and communicated to students. The slow learners are supported with personal guidance, additional lectures, study materials and other means. The best ones are motivated to obtain advanced knowledge in the subject. POs, SPOs, COs are kept in while during the curriculum delivery.

##### **Continuous Internal Evaluation:**

- Examination Committee prepares CIE calendar and displayed on college notice board. It includes

unit tests and midterm exams; assessed papers are shown to the students. The pattern of examination of the affiliated University is strictly followed by the college and care is taken for the proper implementation of university exams.

- The internal examinations are conducted and its continuous evaluation is done as per the planning of the university. Regular projects, Field projects, unit tests, Home assignments are seen and analyzed.

#### Review of Curriculum Delivery System:

- The teaching-learning process is reviewed at the end of the academic year. Faculty members submit the syllabus completion reports to the head of department at the end of each term and it is reported by HOD to principal. At the end of the every academic year, feedback on curricular aspects is taken from stakeholders like students, teachers, parents and alumni and their suggestions are implemented.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 57

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 60

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1233	1632	723	650	648

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The cross cutting issues like Gender, Environment and Sustainability, Human Values, Professional Ethics etc, have been incorporated in the syllabus by the affiliating university to make the student sensitive about them. Teachers integrate these issues in teaching-learning process; the college arranges various activities to address cross-cutting issues.

**Professional Ethics:**

- The professional ethics prepare students to practice proper ethical, moral and professional values. The college offers programs like 06 UG, 06 PG, 01 PG diploma and 59 Certificate/Add-on/Value added Courses in which issues are inculcated and addressed.
- The college has published a book entitled 'Soft Skills for Future Career' on various skills and conducted a workshop on 'Ethics: How and Why' which reflects professional skills.
- 28 Days program conducted on 'Communication and Workplace Skills' by the college in

collaboration with Bajaj FinServ for the final year students of B. Com.

- As Per NEP 2020, On Job Training, Internship, Industrial Projects, Research and Development work etc., are included in the curriculum of PG, which helps students to aware about ethics of respective profession.

#### **Gender:**

- The Gender issues regarding feminism, is integrated with the units of curriculum of UG and PG programs.
- The issues like gender equity, feminism, women empowerment, modern management practices are addressed and depicted in Literature, and in the subjects of Social sciences. Reservation policy, Constitution provisions for women are covered in Political Science.
- One Week Training Program for Girls on 'Women Centric Employability Enhancement and Youth Livelihood Program' regarding Life and Soft Skill, Interview Skills and Communication skills conducted by the college in collaboration with Mahindra Pride Classroom, Nadi Foundation.
- The activities like guest lectures, workshops, seminars, celebration of International Women' Day and rallies are conducted in which rights and equality of women are emphasized.
- Health and Hygiene, Hemoglobin check-up, balanced diet and nutrition, and Yoga for health etc. are conducted for girl students.

#### **Human Values:**

- The curriculum helps to inculcate human values which are covered in almost in all UG/PG syllabus viz. Political Science, Geography, History, Marathi, Hindi, English and B.Com and B.Sc. programs. The human values are integrated in the course 'English for Communication' and the certificate course in 'Functional English'.
- The college has organized international conference and seminars on 'Reflection of Human Values through Humanities, Commerce, Science and Technology.
- The college has made and displayed the policies regarding code of conduct and Zero Tolerance which reflects the principles of human values.
- The NSS, NCC, ELC and department of Political Science have conducted activities like Voters Awareness Day and Registration for new voters.

#### **Environment and Sustainability:**

- Environmental Studies is mandatory subject at B.A., B. Com., B.B.A. B.C.A. B.C.S Part-II year and to submit project on topics related to environment issues is also compulsory for every students.
- Some medicinal plants are planted in the campus by the department of Botany.
- NSS unit has planted trees in and beyond the campus.
- Department of Zoology has organized two National Conferences related environment vis. 'Recent Advances in Developmental and Reproductive Biology' and Biodiversity Conservation'.
- Green Audit is conducted through external agency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 50.27

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 661

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 58.05

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
527	729	671	703	701

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1195	1259	1181	1125	978

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 24.57

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
124	140	133	139	162

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
592	623	585	557	484

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 19.06

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The college believes in the adoption of students centric methods to enhance student involvement in the teaching and learning process. Student centric teaching methods are reflected in Project work, Field Visit, Industrial visit & Guest lectures. The student-centric methodology includes:

**1. Experiential Learning:**

- During laboratory experiments, students are asked to perform experiments independently. All science courses include laboratory experiments.
- **Project Work:** All UG Programmes include Projects on Environmental Science; Chemistry, Physics, B.C.A., B. Sc. Computer Science (Entire); Departments some mini projects to the students as a part of co-curricular activity.
- **Internship or Field Project in Industry:** PG programmes including M. Com., M. A. Economics, M. Sc. Computer Science, Zoology, Chemistry.
- **Participation in Competitions:** Faculty, in the college, motivates students to participate in competitions like cultural event '*Youth Festival*', research event '*Avishkar*' and various other competitions.
- **Study tour/Industrial Visits:** By identifying the academic purpose and its importance, Field visits and surveys are conducted by the various departments including Physics, Chemistry, Zoology, Professional courses, Commerce, Economics, History, Geography, etc.
- **Guest Lectures:** To provide supplement the teaching process, the guest lecture by eminent experts from industry and academics are organized to provide experiential learning.

**2. Participative Learning:**

- **Group discussion:** Dept. of Economics, History, Accountancy, Statistics, etc.
- **Team Work:** All departments organize activities for students to promote the spirit of the team work. The activities of NSS and NCC promote the participative learning.
- **Debates:** The debates are followed by the departments where students are required to come with different opinions and thoughts.
- **Group Work:** The practical and mini projects are assigned in small groups and each group work under the guidance of assigned teacher.

**3. Problem solving Methodology:**

- **Case studies:** Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability.
- **Discussion:** Discussions are held basically in soft skills, managerial communications, commerce and economics, languages, art and culture, etc.
- **Quizzes:** These are conducted by subject teachers in all programmes. During the lockdown, online quizzes using Google form were conducted.
- **Research Activities:** The College received funding under Project of DBT, New Delhi. Research activities are conducted in Dept. of Zoology and Physics under the guidance of faculty. Besides, PG department organizes conducts research activities.

**ICT enabled Teaching and Learning Tools used by our faculty includes:**

- Whats App and telegram (for communication purpose)
- Zoom and Google meet (for interaction purpose)
- Google form (to design Quizzes, MCQ tests, survey questionnaire, etc.)
- Microsoft PowerPoint – for preparation of slide shows
- Microsoft Excel Spreadsheet for numerical data analysis
- Google Classroom- Learning management system by Google
- YouTube Studio to telecast pre-recorded or live videos.
- Smart Board for presentations

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 83.62

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
74	74	71	66	63

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last*

*five years (consider only highest degree for count)*

**Response:** 34.71

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	20	19	19	19

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has formed the Examination Committee chaired by Principal and Co-ordinated by one senior teacher. The assessments and grievances are carried out by the Examination Committee in the college as per the rules laid down by the University and the policy defined.

**Mechanism of Internal Assessment:**

- The internal examinations are conducted by the Internal Examination Committee as per planning and complete transparency is maintained throughout the examination and CCTV Surveillance in the examination hall ensures it.
- For Internal Evaluation, the college conducts Unit Tests, Home assignments, Seminars, Project Works, Group Discussions, Oral Examinations, PPT presentation etc. Some activities of exam are carried out by departments.

- Examination Committee prepares schedule for conducting Continuous Internal Examinations (CIE) and as per rules and regulation of affiliating university; Exams are conducted and after assessment the results are communicated to the University well in time.

**Mechanism of External Assessment:**

- To ensure proper conduct of examination, timetable and seating arrangement are prepared and communicated to the students of first and second year.
- For the last year, affiliating University provides semester wise timetable for examination and summative evaluation and the institution strictly adheres to the same.
- For University Assessment (UA), as per rules and regulations of Shivaji University, the Central Assessment Programme (CAP) is arranged.
- The lab performance during the practical and assessment of projects of students are assessed by external examiners and project guides respectively.

**Redressal of grievances at College level Assessment (CA):**

- Examination Committee supervises the process of internal examination and assessment. The committee accepts the grievances, if any; they are informed to the concerned department and discussed. Complete transparency is maintained in the continuous internal evaluation process.
- For semester examination of Part-I and II of all UG programs, the grievances if any are addressed at the college by Examination Grievances Committee and resolved in its meeting.
- The grievance resolution process respects the confidentiality.
- As per policy the grievances are addressed and redressed in time bound.

**Redressal of grievances at University level Assessment (CA):**

- Examination Committee, in the college, follows the rules and regulations for the grievances in evaluation formulated by affiliating University.
- After declaration of the results, the schedule for reevaluation provided by the university is conveyed to students.
- The students can even ask for the photo copies of their answer books on payment of required fees with the university. After receiving the photo copy of answer book, the concerned teacher reassesses the answer book, and if there is justifiable grievance of the students, then the student is asked to apply for the reassessment of the answer book to the university. University appoints dedicated examiner for the reassessment, and if there is any change, is conveyed to the students immediately through the college.

Moreover, University level grievances committee also addresses the grievances regarding students' misconduct in examinations

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

**Statement of POs:**

- College runs total 13 programmes: 06 UG and 06 PG, 01 PG diploma programmes. Program outcomes of all these thirteen (13) programmes are clearly defined, specific and measurable. POs define what a student should be able to do upon completing a particular programme of study. They are broad statements that encapsulate the skills, knowledge, and attitudes that graduates are expected to have. It ensures transparency and provides valuable information for current and prospective students, faculty, and other stakeholders.

**Statement of COs:**

- Course Outcomes pertain to what students should learn or achieve by the end of a particular course within the programme. All programmes, run by the college, have a specific number of courses as designed by the Shivaji University, Kolhapur. Since our college is affiliated to Shivaji University, Kolhapur, the Course Outcomes are defined by the concerned Board of Studies (BOS) and communicated through the designed syllabus, which are also made available on the website of the Shivaji University. These course outcomes are clearly defined, specific, and measurable.

**Awareness of COs and POs:**

- **Departmental Meetings:** Course outcomes are discussed into departmental meetings. It provides an opportunity for faculty members to share insights, clarify doubts, and collaboratively work towards achieving the stated outcomes.
- **Regular Updates:** Faculty is informed about any updates or changes to the programme and course outcomes by the university through official communication, specially, e-mails and Whats App group.
- **Orientation Programs:** Orientation program (Induction Program) is conducted on programme and course outcomes in the beginning of academic year. This is essential for introducing new students to the academic expectations and learning objectives.
- **Online Platforms:** Students can access information about programme and course outcomes, displayed on the college web-site.
- **Classroom Discussions:** Faculty discusses program and course outcomes with students during classes. It ensures that students understand the expectations and the relevance of the curriculum to

their overall education.

### Display of POs and COs:

- The unified document including POs, PSOs and COs of all Programmes and Courses under these Programmes are made available on the college website. POs are displayed on boards on college campus while PSOs and COs are displayed in concerned department. These documents are updated immediately after the change by the university. Also the POs and COs are communicated through meetings of IQAC and departmental meetings and then it is displayed on notice board. Faculty participates in Revised Syllabus workshops. Course Outcomes are shared with students during classroom discussions, expert lectures and practical sessions.

### Objective of Displaying POs and COs on the Website:

- **Transparency:** Students can understand what to expect from their studies and what skills they will acquire.
- **Alignment:** It helps to ensure that the content delivered in courses aligns with the overall goals of the programme.
- **Assessment:** Facilitates better assessment and evaluation by providing clear benchmarks for measuring student progress and programme effectiveness.
- **Improvement:** Enables continuous improvement by offering a reference point for programme and course reviews.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The attainment of Program Outcomes and Course outcomes are measured relatively through students' participation in curricular, co-curricular or extra-curricular and extension activities organized by the college, university and other agencies. The activities like Projects, Seminars, Field work/Study Tours,



Internships, Group Discussions, Debates, Hands-on-Training/ Workshops , Wallpaper presentations, Food Festivals, etc. are used to measure POs and COs.

### **Curricular activities:**

- The curricular activities are the main activities of the college and prime goal of learners is to acquire educational degrees.
- **Syllabus and its Competition:** Every faculty does planning of syllabus before the beginning of the course. Identify the course outcome from the objectives of the syllabus. At the end of the course, teacher submits the completion of syllabus report to the principal through HOD.
- **Continuous Internal Evaluation:** Every department conducts Home assignments, Unit tests, Surprise tests, project-work, seminar, viva-voce, etc.
- **Setting of Question paper, Evaluation, and Result:** While setting up question paper, faculty keeps an eye on course objective which reflects course outcome. The results indicate up-to what extent, objectives are achieved.
- At the departmental level, the Heads including other faculty who are engaged in any class strive to complete the courses in time. Mid-term corrections are done in case of missed out classes. Students are instructed to attend at least 80 % of classes, which is mandatory to appear for examination. A few marks of internal assessment are reserved for attendance. Every teacher keeps an updated report of the students' progress in his/her subject. The continuous evaluation is done through tests, quizzes, written assignments, projects, laboratory journal, etc. The end semester examination of every course is based on written examination; the question paper of which is required to test the knowledge of the student is set on units prescribed for study.

### **Co-curricular, Extra-curricular activities and Extension activities:**

- The organization of various activities in which students participate are used to measure attainment of PO, PSO and CO. They are: organization of guest lecture of eminent scholars, Career orientated course, Participation in Avishkar competition and Youth festival, Organization of skill development activities, Career guidance and personal counseling , Celebration of birth and death anniversaries of great personalities to inculcate moral values

### **Attainment of Outcomes through Other:**

- Apart from this, course outcomes are also evaluated from placements of students upon completion course and progression to higher education.
- Participation of students in Training programmes by Mahindra Pride classroom and Bajaj FinServ, Microsoft and skill courses
- Merit scholarships earned and university merit rank holders; and achievements and recognition in 'Avishkar' research competition organized by the university.
- The participation of students in cultural activities including district and central level Youth Festival, NSS camps, University and state level cultural events are used to measure program outcomes (PO)
- Students' participation in Zonal, Inter-zonal and University level games and sports competitions indicates of attainment of Program Outcome.
- Articles, caricatures, poems, essays, etc written by students in college magazine "Dnyandeep" indicates attainment of program outcome.

- Program-wise/course-wise and year-wise result analysis of university examinations are used to measure course outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 85.98

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
257	383	522	428	428

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
342	530	575	456	444

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.68

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 52.61

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.10	0.11	0.18	44.05	8.17

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

By following Research policy, and initiatives taken by Research Committee, BDT Star College Advisory Committee, Institution's Innovation Council, the college has developed favorable environment for research and established ecosystem in the college.

- The Research Committee encourages and provides necessary guidance to the faculty members in submitting research proposals to UGC and other funding agencies, and motivates the teachers to pursue Ph.D. studies. It also motivates faculty members and students for publishing research projects and papers. The college has published research policy for its ethics and plagiarism.
- The college has provided computer, internet facility and study room for the faculty and students. The library is equipped with online learning platforms like INFLIBNET.

- The faculty members are working as Research guides, referees for viva-voce, member of RAC and DRC of affiliated University, resource persons for conferences and seminars.
  - HRD/DBT, Government of India, has released funds to College for the implementation of projects strengthening of Life science and Biotechnology Education and training to the students. Excursions and field visits were conducted to farms and research institutes under this scheme that enabled deserving students from economically backward sections to attend such field trips and get academic and industrial exposure.
  - The college organizes the industrial and field visits, study tours to promote the students to acquire primary knowledge of the particular field and subject. It also provides required guidance to young entrepreneurs to set their goals by organizing expert's lecture.
  - The college organizes various activities like essay competition, poster and paper presentation, Model Exhibition and others. The research and Avishkar Committee evaluate them and the potential research work or idea is presented in the 'Avishkar' research competition at university, state and national level. Its outcome is many students bagged prizes up to national, and the college received 'General Championship of Research' for the continuous performance in it.
  - The college has organized workshops, seminars, conferences at state, national and international level to have and exchange knowledge, and to promote a healthy and ethical ecosystem regarding research and entrepreneurship.
1. International Multi-disciplinary conference on 'Reflection of Human Values through Humanities, Commerce, Science and Technology, on 21st March, 2020.
  2. Online International Inter-disciplinary conference on 'Multiculturalism in the Contemporary Literature' on 5th May, 2022.
  3. National Conference on 'Recent Advances in Developmental and Reproductive Biology' on 10th March, 2022.
  4. National conference on 'Biodiversity Conservation' on 22nd March, 2024.
  5. Workshop on 'Intellectual Property Right' on 10th Feb., 2022.
  6. Workshop on 'Entrepreneurship Guidance' on 15th Oct., 2022.
  7. Workshop on 'Research Design' 26th April, 2023.
- To ensure exchange of knowledge, the 41 MoU were signed with renowned library, academic institutes, industries and sophisticated laboratories as well. The students are motivated to visit, to have knowledge and complete their internships and On-Job Training there.
  - To preserve Indian, knowledge, language and culture, the college conducts activities like display of Wallpapers, Poster Presentation, field visits and tours to Local Heritage and museums, exhibition of books, ancient coins, currencies to introduce Indian culture and local traditions to students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 58

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
18	24	04	06	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.61

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	13	09	21	07

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.86

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
65	05	03	07	06

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college has carried out various extension activities during last five for sensitizing and holistic development of the students towards social issues such as health aspects, cleanliness, environmental and disaster management issues etc in the peripheral region to address neighborhood community. It inculcates awareness among the students regarding social communal issues. Awareness Rallies were conducted by the college for social awareness issues such as election, voting, Health and Hygiene etc at local community.

- The department of English has made contribution to improve skills of English communication of students. It has also organized teacher-training program for High school English teachers to improve and enhance communication skills in English.
- The department of Hindi visited to 'Mukhbadhir' School and distributed sweets and understood their activities and problems through the communication with teachers and students. The college also distributed fruits and sweets to these students. Besides, the college distributed food kits and cloths to sugar cane labours and their children.
- During the COVID-19 pandemic situation, the college has organized many online activities which helped to make witty communication to provide relief to stakeholders from covid-19 tensions. Besides, it has published one issue intitled 'COVID-19' on Corona's nature, its effects and precautions.
- For the public awareness regarding Pandemic during lockdown, the faculty and students enlightened the concerned people in their area through poster making, short films, street play, and short speeches.
- The faculty and staff actively participate in the election work. They perform various duties such as the presiding officers, polling officers, polling station assistant to ensure the smooth running of the voting process.
- The college has taken initiatives for the protection and conservation of Forts. Besides, the department of history organized the exhibition of old coins.

Extension activities, addressing social issues of neighborhood community, carried out through NSS, NCC at Palus and its surrounding.

**Awareness Programme:**

- Cleanliness awareness of society
- Health check-up camps
- Disaster management awareness.
- Tree plantation and Mazi Vasundra Program
- Hygiene and health awareness
- Traffic awareness
- Blood donation awareness
- Gender issue awareness
- Organ Donation awareness
- Energy Conservation Awareness.
- Hemoglobin awareness program for female



- Tobacco free campus.
- Fort protection and conservation

**Drives:**

- Swachahha Bharat Abhiyan
- Plastic Waste Management
- Adaptation of Statue Programme
- E-Waste Awareness.

**Awareness Rallies:**

- Fit India Movement Campaign and Cycle Rally.
- Environment Awareness Rally
- AIDS Awareness Rally
- Election Voter Awareness Rally
- Rally for Beti Bachav & Beti Padhav

**Disaster Management:**

- During the flood and corona pandemic situation, the staff, NCC cadets and NSS Volunteers worked for flood affected and corona affected people.
- The ladies hostel was provided and converted into Covid-19 hospital and isolation centre.
- Covid-19 Vaccination Camp
- Distribution of food-grains to the needy people during pandemic and flood affected period through various social organizations.

**Outcomes:**

The commendable services rendered by NSS and NCC students showcase the impact of societal issues on students. The activities, emphasizing social and communal issues, cause to create sensitivity among the students. It results into balanced development of students’ personality. These extension activities strengthen the sense of empathy and compassion among the students; and would help to develop ideal citizens with high moral, human values and societal responsibility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2**

**Awards and recognitions received for extension activities from government / government**

**recognised bodies****Response:**

The College has been honored and appreciated by National and State Government and Non-Government agencies for carrying out social community, research and extension oriented activities by the teachers and students during the last five years.

**Awards & Recognition from Government Recognized Bodies:**

- A Certificate of Appreciation from District Disaster Management Board, Government of Maharashtra State, Sangli District for commendable work during flood situation. The certificate issued by the District collector on 14th Sept., 2019.
- A Certificate of Appreciation from IPR Office, Government of India, Mumbai, for the active participation in 'National Intellectual Property Awareness Mission' (NIPAM) launched by the Government of India on 10th Feb., 2022.
- A Certificate of Appreciation for the establishment of 'Institution's Innovation Council (IC202429656) in the campus, by Innovation Cell, Ministry of Education, Govt. Of India, in 2023-24.
- The College and Capt. Dr. S. M. Kamble are appreciated by Govt. of India, Ministry of Youth Affairs and Sports, for successfully participation in 'Fit India Freedom Run'.
- A Memento and Letter of Appreciation from Grampanchayat, Sawantpur, Tal: Palus, for organizing 'Special Sramsanskar Camp' for extension work, awareness programs and socio-economic survey in Village since last three years (2021-22, 2022-23, 2023-24).
- A Memento and Appreciation from Grampanchayat for the cleanliness Drive taken in village Pundi, Tal-Palus on 26th Jan. 2023.
- A letter of Appreciation from Hon. Sanjay Dattu Patil, Member, Zillah Parishad, Sangli for the concern to be taken by the college about Corona, viz. taken initiative for distributing of medicines, masks, sanitizers, Vaccination awareness and publishing issue 'Covid-19' for public awareness, in 2021.
- A Letter of Appreciation from Primary School, Sawantpur, for cleanliness program in the campus of school and camp for students' Blood group testing in 2022. (26/03/2023, 05/10/2022, and 01/03/2023).

**Awards & Recognition from Non-Government Recognized Bodies:**

- A letter of Appreciation from Indian Medical Association, Palus for providing the college infrastructure for 'Covid-19 Corantain Centre' from Oct., 2020 to Jan., 2021.
- A Memento of Appreciation from M. S. I Blood Bank Sangli, Rajarambapu Blood Centre and Lions Component Lab Islampur, and Shaswat Blood Centre, Miraj for organization of Blood Donation Camps by the college from 2019-20 to 2023-24 respectively.
- A Certificate of Appreciation from Kranti Mahila Pratishthan for the active participation in the Mission Hemoglobin Event and Commitment towards women's Empowerment in 2023.
- Dr. P. M. Patil is honored and appreciated by Grampanchayat, Burli, Turachi and All India Teacher Kala, Krida Association Sangli, for active participation in social activities, in 2019, 2023.
- Dr. S. R. Parlekar is honored by Shri. Saikrupa Trust Charitable, Pune, for his work about deprived Artists (Tamasgir) in society in 2022; also honored with 'Yashwantrao Bhushan Nation Award'.

- Shri. S. H. Kale is honored by Rashtriya Banduta Sahitya Parishad, Pune with 'Banduta Sahitya Purskar' for his extension work and writing in 2023-24.

Besides, the college, faculty and students have been awarded and appreciated also for their contribution in research, innovation and extension activities by University, State and National level other bodies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 42

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
06	14	08	07	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 09

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

To ensure optimum utilization of infrastructural facilities and to offer 6 UG and 6 PG programs and 01 postgraduate diploma, the college runs in two sessions:

1. Morning Session: (7.30 am to 11.30 am) for B.A and B.Com.
2. Full Day Session: (11.30 am to 5.30 pm) for B.Sc. B.C.A., B.C.S., B.B.A. PGDCA and PG courses.

The college has three campus having area of 12.41 acres with 5623.55 Built up area in square metre.

**Campus- 1** (Main Building- Built up area 2725.33 square metre.):

It includes Classrooms, Administrative Office, ICT Hall, Library, Study Room, Laboratories, Principal Cabin, IQAC Office, English Language Laboratory Common Staff room, Examination Cell, Student Facility Centre, Drinking Water Facility, Rest room for Girls, Sanitary blocks, Solar Panel System etc.

**Campus- 2** (Professional Building, Conference Hall and Stadium -Built up area 1085.25 square metre):

It includes Professional department, Botany department, NSS office, Conference hall, Alumni Association office, the stadium building including Gymkhana office, Changing room for players, NCC office, Kaladalan, Recreational hall, sanitary blocks, etc. The playground that includes 400 running track and other grounds like Kho-Kho, Kabbadi, Soft Ball, Hand Ball, Volley Ball, Cricket, Long jump, Shot-up throw, Disc throw, etc.

**Campus-3**(Built up area 1812.97 square metre):

It includes Ladies hostel-1 and Indoor Stadium. Indoor Facility includes Table Tennis, Chess, Carom Board, Boxing, Wrestling, Gym etc.

#### Classrooms:

To run 6 graduate, 6 postgraduate programs, and 01 PG Diploma, the college prioritizes the adequacy of physical infrastructure, equipped with modern facilities and resources to achieve academic excellence. It

features 23 classrooms, all well-equipped with necessary instruments, comfortable furniture, proper ventilation, lighting, and boards.

### **Seminar Hall:**

The college has a dedicated seminar hall with the requisite facilities: a sophisticated public address system, a stage, changing rooms, a sound and reverberation-proof environment, and seating arrangements. The seminar hall is developed with facilities such as internet access and LCD projectors, etc.

### **Laboratories:**

The college has 19 well equipped laboratories with latest instruments and software for the conduct of practical courses, project work, demonstrations and simulations that depict experiential learning.

### **ICT facilities:**

- Computers -190
- Laptops -2
- LCD projectors -14
- CCTV cameras-61
- 100mbps with 05 optical fiber cable connections
- Digital camera -1
- Smart boards-2
- Biometric machines -2
- WIFI enabled Campus

### **Cultural Activities:**

College has two venues for cultural programmes, i.e. multi-purpose hall and Open-air stage. The College has 'Kaladalan' equipped with musical instruments like Dholaki, Tabala, Harmonium, Drums, Piyano and mike systems etc.. It has advanced public addressed system, collar and cordless mikes and LCD projector.

### **Sports:**

The college playground includes 400 running track and other grounds like Kho-Kho, Kabbadi, Soft Ball, Hand Ball, Volley Ball, Cricket, Long jump, Shot-up throw, badminton, Disc throw, etc. The college has Indoor sports complex that includes facilities like Table Tennis, Chess, Carom Board, Boxing, Wrestling, Gym etc.

### **Yoga centre:**

The college conference hall is also used as yoga centre at morning for students and senior citizen.

Besides, the facilities like Solar Power Plant and Water Purification systems, and facilities for Divyangjans are available in the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 38.1

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
20.7	31.04	11.42	11.81	4.01

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The library of the College is serving as a knowledge resource center to the stakeholders with its highly equipped reading-learning facilities. The library with digitally accessioned 22343 books and e-content platforms facilitates the teachers to deliver the syllabus effectively and efficiently for the holistic development of the students.

**Integrated Library Management System:**

The integration of a digital system, an Integrated Library Management System (ILMS), facilitates the organization, cataloging, and circulation of books and other materials. Additionally, having subscriptions to e-resources and journals ensures that faculty and students have access to a wide range of up-to-date information, further enhancing the library's utility.

**E-Resources:**

From the last seven years, the library has been a member of N-LIST, the National Digital Library (NDL), and the National Digital Library of India Club (NDLI), thereby acquiring access to an extensive electronic repository. Through this association, the library can avail itself of more than 6,000 e-journals and 199,500 e-books *via* N-LIST, alongside an additional 600,000 e-books accessible through NDL.

**Collection in Library:**

The Library has Collection of 22343 books. The collection includes 9408 Titles, 456 general books, 8085 reference books, 12953 text books, 842 epics and 6 other books. The library has prescription of 31 journal and periodicals. The library has collection of 222 CDs.

**Inter Library Loan Facility Membership with three Colleges:**

The library has interlibrary-loan Facility with 3 nearby colleges, Karntiagrani G. D. Bapu Lad Mahavidyalaya Kundal, Babasaheb Chitale Mahavidyalaya Bhilawadi and Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar. The book exchange facility is made available among these colleges.

**MOU:**

The library has MOU with Shivaji University College Library Association (SUCLA). Under this MOU, one workshop was conducted in 2022-23.

**Library Extension activities:**

Every year library conducts induction program for students. Reading Inspiration Day on occasion of A.P.J. Abdul Kalam Birth Anniversary is celebrated with 'Wachan Katta'. Book exhibitions are also organized with Book Publishers. At the beginning of the academic year, each department organizes the library visits for the reading awareness.

**Reading Room:**

It is made available for students, and during examination periods, the reading room extends its working



hours. The computer facility is also offered to students providing internet access and online resources to all stakeholders. The library is under CCTV surveillance.

#### Library Advisory Committee (LAC):

The main objective of LAC is to decide and adopt policies for the library services and programmes of the library.

#### Per-Day-Usage of the Library:

Academic Year	Total Users	Library Working Day	Average No. of Users in %
2023-24	16970	221	76.78
2022-23	19412	240	80.88
2021-22	9064	190	47.70
2020-21 (Covid Period)	2384	31	76.90
2019-20	14072	185	76.06

#### Year wise Expenditure on Books:

Year	Books No	Books Rs.	Journals No	Journals Rs.
2023-24	419	165405	27	44240
2022-23	373	126670	23	30500
2021-22	383	99109	32	40435
2020-21	769	179918	11	23350
2019-20	995	119519	22	17206
Total	2939	690621	115	155731

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

The college has always given priority for up-gradation of IT facilities. It provides IT facilities to the students and faculty members. Besides, emphasizing the demand of the stakeholders, the institution is

frequently updating the IT facilities, such as Wi-Fi, bandwidth for internet connectivity, internetworking etc. by procuring recent technologies. By following IT Policy, the College level ICT committee, looks after the updating of IT facilities.

To ensure interactive smart teaching and learning, the internet with sufficient bandwidth is essential. For continuous internal evaluation through online platform of ERP, University Examinations, hands-on training, organization of webinars, FDPs, Seminars, Paper presentation etc. the internet of sufficient bandwidth is procured.

### IT Facilities:

- The college has deployed 190 computers including laptops with internet and LAN facilities in the various laboratories and departments.
- The Classrooms and Seminar halls are also equipped with ICT facilities.
- The Computer laboratories of the institution are equipped with UPS from 3.5 KVA to 10 KVA providing uninterrupted power back up from 5 to 10 Hours. Besides, the Solar Power Plant of 15 KVA is also installed.
- The institute has installed 2 Dell Make Interactive Whiteboards with Ultra Short Throw Projector.
- The college is utilizing Licensed and open access software such as Windows OS from 7 to 11, Red hat Linux, Ubuntu, MS Office, Visual studio 2010/2015, SQL server, Python, SCI lab, Turbo c, Oracle, Tally, WAMP server, Java GDK, Era tool, ERP , etc.
- To keep pace with the high bandwidth demand resulting from increased internet usage, the institute has procured three BSNL's Optical Fibre lines of 100 MBPS bandwidth and one of Ariel of 100 MBPS. It is enhanced from 50 Mbps to 100 MBPS.
- The network is upgraded from 100 MBPS to 1 GBPS DLINK's router and networking switch and Wi-Fi Access.
- Administrative offices are fully computerized with hardware and requisite softwares for office automation.
- Library of the college is computerized. A central computer system, with LAN and Internet connectivity, is installed in the Library.
- ERP: Automation of manual tasks through the implementation of the Vriddhi ERP System which aims to enhance administrative efficiency.
- To ensure security, the campus is covered with CCTV vigilance systems.

### Comparative chart showing update of IT facilities in last five years:

Sr No	IT facility	3 rd cycle	4 th cycle
1	Computers	150	190
2	Laptops	1	2

	Black and White printers	8	23
3	Colour printers	-	3
4	Printer with Scanner	1	2
5	Router	2	9
6	CCTV cameras	18	61
7	LCD projectors	8	14
8	Smart Boards	-	2
9	Internet facility	-	WIFI Facility in campus
10	Xerox machines	1	2
11	Bar code scanner	-	3

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 6.92

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 190

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1**

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 6.71

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
2.67	2.95	1.43	3.62	3.24

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 62.9

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1006	1430	1005	1111	570

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 77.8

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2580	1984	437	156	1178

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 57.76

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
386	235	289	181	149

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
386	383	522	428	428

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities



**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 236

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
83	75	50	02	26

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 27.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
47	30	33	08	20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni Association of the college has been functional in envisioning the objective of holistic development of the student, along with an effective shouldering of the social extension activities of the institute. The administrative mechanism of registration, fund raising and the planning and execution of annual plane of activities is developed and functional. The fund raised through the membership fees and the individual philanthropists was used to help the needy students and other stakeholders of the institute. The association was instrumental to the government bodies and mechanisms of disaster management. The contribution of the association during flood situations, heavy rainfall, Covid-19 pandemic and other natural calamities was appreciated by the government and non-government agencies from time to time. In order to channelize these activities, the association decided to register the association as per the Societies Registration Act 1860. Accordingly the formalities of registration was completed on 2nd September, 2021 (Registration no. Sangli/00000090/2021) and the new body was formed unanimously in the general meeting of the association. The Alumni association of the college had conducted the periodical meetings with the members of association along with the Principal of the college and the teacher coordinator. In the beginning of the term the “Meeting of Planning” was conducted in order to make an Annual plan of the activities to be held during the year. The batch-wise alumni meets was organised that boosted a healthy and friendly atmosphere among the alumni. After forming the body, the documentation of the activities was observed officially and the record was maintained in the form of proceedings and photographs. After the official forming of the association the first official meeting of the association was organized on 24th October, 2021 in order to make significant decisions regarding the opening of bank account and authorization of fund utility and keeping accounts for the annual audit. In the second meeting of the association held with full quorum on 14th November, 2021, in which it is resolved that the online registration form of the membership should be made available. The detailed report of the programme is prepared by the association and submitted to the college. According to the decision, the Google Form was generated to collect the real-time information of the aluminise. During the academic year 2022-23, the alumni meets were organised to interact with the college administration. Both the meetings were fruitful and helpful to increase the outreach of the association. One of the alumnus, Shri. Akash Salunkhe, the regional head of FM Radio willingly organised an interactive session on “Career Opportunities in FM”. During the academic year 2023-2024, the General Alumni Meet was organized on 21st August, 2023 on the occasion of 31st Foundation Day of the institute. The alumni decided to raise the funds to provide aid to the poor and needy students. The alumni decided to help the institute in organizing the placement camps for the students. The institute also takes initiatives to increase the participation of the alumni in the academics and extra-curricular activities of the institute.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The college is governed by Palus Shikshan Prasarak Mandal Palus. Since last 32 years, the college has been imparting education to the rural, economically and socially backward students deprived of education. Its administration ensures the active involvement of all stakeholders, with a special emphasis on engaging women and socially disadvantaged groups. The college is committed to providing quality education to rural students through decentralized and participative system of governance.

#### **Vision:**

- To start educational institution and make available academic, vocational, agricultural, technical, management, chemical and petrochemical education.
- To start ITI courses, diploma, graduate and postgraduate courses in all faculties.
- To start research centre, library courses, Physical education courses by starting necessary training centre.
- To establish Gymnasium, sport complex and such other facilities
- To start training centre for competitive examination and scholarships

#### **Mission:**

- To impart higher education in various disciplines in order to take students, and through them emerging society towards greater enlightenment with the Motto '*Tamaso Ma Jyotirgamaya*'.
- To spread education to every village and hamlet and in order to enhance character building, strengthening of mind and physique and to expand the intellect by which one can become self-reliant.

#### **Institutional Perspective Plan:**

Under the guidance of the Internal Quality Assurance Cell (IQAC), the college develops a perspective plan wherein the vision and mission of the institution are reflected. Both the management and the college advocate for decentralization and participatory management. The perspective plan emphasizes the development issues such as infrastructural development and augmentation, introduction of new programmes, enhancement of quality in teaching-learning process, promotion to research and innovations, introduction of skill based courses, implementation of NEP-2020 etc. This perspective plan is approved by College Development Committee.

#### **Decentralized Participation in Governance:**

The College Development Committee (CDC) is an apex body of the college. IQAC is a major guiding force for policy preparation and implementation. Besides, to ensure decentralization and participative governance, the college has established various committees. The Principal delegates authority to department heads, committee chairpersons, and unit coordinators, promoting academic autonomy while safeguarding the interests of the college and stakeholders. The faculty is actively involved in decision making process through the departmental committees. The decision are taken by the faculty regarding the engagement of resource person, visiting faculty, inviting experts, project work, seminars and students activities etc. Administrative staff like Office superintendent, Head Clerk and others also actively involved in execution of perspective plan. The college conducts seminars and workshops for staff and students, with active faculty involvement.

### NEP implementation:

As per Shivaji University direction, NEP-2020 (CBCS) has been implemented in the college since academic year 2022-2023 for PG programs. IQAC has taken initiatives for implementation of various facets of NEP-2020 such as opening of students` accounts of Academic Bank of Credits (ABC), provision of major and minor subjects, availability of Open Elective courses, On-Job Training, Industrial training and Internships, Field projects, R & D projects etc. The faculty is actively participated in planning and implementation of NEP-2020. The college has organized workshops for effective implementation of NEP program for faculty, staff and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The college is run by Palus Shikshan Prasarak Mandal Palus which adopts a liberal and democratic approach, promoting the effective and efficient functioning of institutional bodies. It ensures inclusiveness of all human resources to realize effective deployment of institutional perspective plan. To ensure the decentralization, including the bodies of CDC and IQAC, the college has constituted many committees which are broadly classified as Statutory Committees, Accreditation and Working committees.

#### Institutional Bodies:

The administration of the college is supported by the IQAC, Examination Committee, Purchase Committee, Placement Cell, Building Committee, Campus Development Committee, Library Advisory Committee, Anti-Ragging Committee, Discipline Committee, Internal complaints committee, and Women Empowerment Cell.

#### **College Development Committee:**

The college has an active and well-functioning College Development Committee (CDC) with representatives from all sectors, including businessmen, students, top management, research field, social workers, and teachers. A designated quota is reserved for women. The CDC meets periodically to approve policies and the perspective plan.

#### **Internal Quality Assurance Cell:**

The IQAC plays very vital role in the enhancement and sustenance of the quality in education. As IQAC initiatives, all academic, curricular, co-curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC. It also sets reforms in teaching and evaluation process.

#### **Standing Committee:**

The college has constituted Standing committee as per rules and regulations of UGC and Government of Maharashtra. It supervises admissions, maintains roster, recruitment of staff as per reservation policy and generate awareness among students about SC/ST/VJNT/SBC scholarship and supervise the same.

#### **Internal Complaints Committee:**

The Internal complaints committee (ICC) is constituted as per UGC and Government of Maharashtra regulations. The committee follows policy and regulations on prevention and prohibition of sexual harassment against employees and students, publically notify the provisions against sexual harassment and ensure their wide discrimination and organizes workshop as indicated in the SAKSHAM report.

#### **Library Advisory Committee:**

Headed by the principal and assisted by the librarian and other faculty members, this committee holds regular meetings. As part of its extension activities, the library provides books to Alumni, parents, and other readers in the community, with special care for disabled students.

#### **Administrative Set-Up:**

Being a head of the college, the principal does the academic and administrative work with IQAC coordinator, department heads, committee and course coordinators. The office superintendent manages administrative tasks, distributing duties and responsibilities to the support staff:

#### **Appointment and Service Rules:**

As an affiliated college, the rules and regulations regarding appointments and services set by the UGC, the Government of Maharashtra, and Shivaji University Kolhapur are strictly followed.

**Procedure for Recruitment:**

The vacancies of the teaching and non-teaching are reported to the management, Shivaji University, and the Maharashtra Government and get sanctioned from them. The approved posts are advertised through newspapers, University News the college website. The college strictly adheres to UGC guidelines for recruitment and service rules.

**Strategic/Perspective Plan:**

The IQAC prepares the perspective plan by considering feedback from all stakeholders and suggestions from the previous NAAC peer team. The perspective plan includes academic and infrastructural development issues. The plan is approved by the CDC and uploaded on the college website.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**A). Institutional Performance Appraisal System for teaching staff:**

- To ensure Performance Based Appraisal System, the college has implemented Annual Self-Appraisal Report (ASAR) as per the per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019, Shivaji University, Kolhapur has implemented ASAR to the college teachers. For the CAS benefit of teachers, the college practices the process. The ASAR/PBAS reports are submitted to the IQAC, they are evaluated and scrutinized, and API score is reported to the Principal. Then, ASARs are submitted to the University for the Process of promotions and to the Government for fixation of pay.

**B). Annual Confidential Report for Non-teaching staff:**

- The college has set its own mechanism for assessing the performance of non-teaching staff. The Principal prepares and submits confidential reports on the administrative staff to the management. After approval from management, the non-teaching staff is promoted by following rules of Govt. of Maharashtra state.

**C). Effective Welfare Measures for teaching and non-teaching staff:**

The institution is committed to the well-being of its staff and has implemented several welfare measures, including:

**Government:**



- GPF, EPF, DCPS, Gratuity etc., Schemes of Government.
- Medical Leave and Medical Expenditure Reimbursement.
- Government Employee Group/Individual Accidental Insurance.

**Shivaji University Kolhapur:**

- Welfare scheme of Insurance of Shivaji University, Kolhapur.

**Financial Welfare Schemes:**

- Various Loan and Deposit schemes of the Shikshan Sevak Co-Operative Society Ltd., Sangli.
- Felicitations of the employees and their wards for achievements by Shikshan Sevak Co-Operative Society Ltd., Sangli.

**Bank of Maharashtra**

- Salary Account Accidental Insurance Scheme ( Up to 40 Lakh)

**D). Institutional Welfare Measures:**

- Financial assistance to teaching and non-teaching staff to participate Workshops, Seminars, and Conferences etc.
- Casual leave, maternity leave, duty leave, and other leaves are offered to support staff in maintaining a healthy work-life balance.
- Felicitations of teaching and non-teaching staff as Best Teacher Award and Best Sevak Award for their outstanding academic performance and administrative work respectively.
- Provision of Uniforms for non-teaching and support staff.
- Seed money for research activities.
- Canteen facility

**E). Avenues for Career Development and Progression:**

The institution actively promotes the career growth and professional development of its staff through the following initiatives:

- The organization of FDP, Workshops, Seminars, and Conferences to enhance the skills and knowledge.
- Deputation to participate National/International Level Conferences, Seminars and workshops, etc.
- Deputation to complete FDP, orientation, refresher courses.
- Organization of Yoga Training programme.

The institution is committed to the continuous development of its staff, ensuring that they are well-equipped to contribute effectively to the academic and administrative functions of the institution while progressing in their careers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.34

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	0	00	00	01

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 60.85

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
87	25	07	64	61

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The college receives funds from various sources and mobilizes it strategically for the upliftment of students and their overall development.

#### Strategies for Fund Mobilization:

- To approach various Govt. agencies for funds for academic, research, student support services and infrastructure development.
- To approach NGOs for the financial and infrastructural support.
- To approach individuals and philanthropists for support.
- To appeal alumni for financial and non-financial support.

#### **Resources of Fund Mobilization:**

- **UGC Grants:** As the College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University, it receive grants from UGC for the development and maintenance of infrastructure, upgrade of the Learning Resources and Research. College has received grant of Rs. 422500/- under UGC Minor Research Projects.
- **DBT:** The College received grant of Rs.44 lakh from Department of Biotechnology, Govt. of India.
- **Government Scholarships:** The College students are benefitted from 13 various scholarships of state government and 03 from central government.
- **Fees:** The College receives fees from the students of various aided, self financed and Career Oriented Courses.
- **Shivaji University Kolhapur:** Affiliated university provides the financial assistance for organizing workshops on revised syllabus, and workshops under Lead college schemes. It also provides funds for research under Research Sensitization Scheme.

Apart from the above fund resources, the college mobilizes funds through the following:

- Interest on Fixed Deposits.
- College development fees from students.
- Donation from Unacademia: College received Rs. 34000/- for student scholarship.
- Donation from philanthropies: Shramik Cooperative Society, Sawantpur, Ms. Micro Engineers, Ms. Brothers Industry, Ms. Samarth Industry, Mr. Anil Kumbhar and Mr. N. K. Shinde for NSS camp and college development purpose. Amount received from philanthropies for the award to meritorious students, and elocution competition.

#### **Utilization Funds For:**

- Organization of conferences/seminars/workshops/FDP.
- Extra-curricular activities such as sports and cultural activities.
- Industrial visit/project work/internship/research activity.
- Extension activities.
- Placement and training.
- Infrastructure facilities (Library/Laboratory/Canteen/Hostel/Gym).
- Maintenance of existing facilities.
- Purchase of new equipments.
- Library/software/ up-gradation of ICT facilities.
- Renovation of existing infrastructure.

#### **Financial Audits:**

- To maintain transparency and accountability, the college conducts external financial audits. External audits are conducted by Chartered Accountant Firm to provide an objective assessment of our financial statements and practices. Audit objections if any, are settled at the time of finalization of audited statement of accounts.
- Government assessment is carried out by Joint-Director of Higher Education, and audited by Auditor General of State periodically. Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region, and Government of Maharashtra.

Sr. No	Year	External Audit
1	2019-20	28/12/2020
2	2020-21	25/10/2021
3	2021-22	27/07/2022
4	2022-23	29/07/2023
5	2023-24	20/07/2024

**Resource Mobilization Policy and Procedure are as follows:**

- The college has also developed the Policy of mobilization and optimal utilization of funds.
- For the more details: <https://www.acscpalus.edu.in/wp-content/uploads/2024/08/1.-MOUF.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The Internal Quality Assurance Cell (IQAC), established in 2005, aims to enhance and sustain the quality of higher education. It has significantly contributed for institutionalizing the quality assurance strategies and taken initiatives for enhancement and sustenance of quality in the education through well-defined policies and processes. It conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during each academic year.

The IQAC prepares a perspective plan of development, and executes it strategically. It periodically reviews the teaching, learning and evaluation process. As per strategic plan, the IQAC has taken commendable initiatives in academic and administrative development by:

- Introduction of new programs and Skill based courses.
- Induction Programs
  
- Implementation of NEP 2020.
  
- Introduction of renowned ERP for academic and administrative purpose.
  
- Procurement of ICT Based Facilities in classrooms and Laboratories.
  
- Introduction of Smart and Interactive panel based teaching and learning mechanism.
  
- Emphasizing the Continuous Internal Evaluation mechanism.
  
- Enrichment of Laboratories with sophisticated instrumentation and research facilities.
  
- Promotion of Research and Development:
  
- Signing MoU with other institutions.
  
- Organization of Seminars, Webinars, conferences, FDP, trainings and workshops.
  
- Organization of co-curricular, extra-curricular, extension and sports and cultural activities
  
- Augmentation in the Infrastructural facilities.
  
- Enrichment in the Library facilities.
  
- Enhancement in the IT facilities.
  
- Academic and administrative, Green and Energy Audits, participation in NIRF
  
- Women Empowerment programs to ensure gender equity.
  
- Organization of sports and cultural events

The institution reviews its teaching-learning process structure and methodology of operation periodically through IQAC set up and observes continuous improvement in teaching, learning and other activities.

**Review through Periodical Meeting:**

The IQAC conducts periodical meetings with the departments, Examination Committee, Heads of the departments, statutory and working committees throughout the year. The important and required issues are discussed in the IQAC meetings and necessary action is taken accordingly.

**Review through Learning Outcomes:**

Learning outcomes are ensured through analysis of academic activities like student projects, seminars, field visit, laboratory work, and quiz through Google classroom, poster competition, Research competition, Youth Festival, University results, home assignment, group discussion, and elocution competition. Performance of students is communicated to them, so that they can make improvements in teaching learning process.

**Review through Feedback System:**

The feedback is collected through online process from all the stakeholders. The received feedback is scrutinized, analyzed, and reports are forwarded towards IQAC for quality enhancement and improvement.

**Recording Incremental Improvements:**

As results of IQAC initiatives, during last five years, the college has introduced PG and COC and other certificate courses, Procurement of ICT and Interactive panel based teaching, enhancement in signed MoUs, Research and extension, curricular and co-curricular activities Merit Scholarship for students, placements. Awards, ICT based teaching, introduction of ERP, implementation of NEP, representation in Academic bodies in University etc.

The IQAC maintains a record of incremental improvements made in various activities. This documentation is crucial for monitoring progress over time, identifying best practices, and making data-driven decisions for further enhancement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college has created conducive environment, in the campus, which helps and realizes equal participation of girls and boys in all curricular and co-curricular activities to emphasize the gender equity. Students Grievances Committee, Internal Compliant Committee, Anti-ragging Committee, Discipline Committee look after issues of gender equity. As the college is co-educational, it provides the comfortable, safe and secure ambience to the female stakeholders.

#### **Promotion of Gender Equity:**

- A comprehensive gender audit conducted by the college reveals the equal participation of both male and female individuals in various functions and activities.
- To promote and strengthen the gender equity, the College celebrates different days; organizes various programs, and arranges talks on gender-related issues.
- The college including IQAC, Ladies Welfare Committee and Internal Complaint Committee organize programs on Women's Health and Hygiene, on legal issues like sexual harassment, cyber-crime, rights of women and domestic violence.
- Celebration of Navrathri Utsav by organizing Nine Days Program wherein Women Empowerment is emphasized.

#### **Gender Equity through Co-curricular and Extension Activities:**

- One Week Training Program for Girls on 'Women Centric Employability Enhancement and Youth Livelihood Program' regarding Life and Soft Skill, Interview Skills and Communication skills conducted by the college in collaboration with Mahindra Pride Classroom, Nadi Foundation.
- Organization of One Week Program for girls entitled 'Lathi Kathi Training Program'.one Day Workshop on 'Self Defence' 'Computer Literacy' 'Modern Lifestyles' for girls.
- College has organized Blood Donation camp, health and Hemoglobin check-up camp for girls.
- Organization of competitions such as Mehendi, Sketching, Rangoli, Hair Style, Recipe, Bouquet, Essay, debate competitions etc.
- Motivation to participate in 'Avishkar' and 'Youth Festival' competitions organized by affiliating University wherein female students played commendable role and received awards and recognition.
- Celebration of International Women's day, 8th March(My Mother in My College)

- Celebration of Birth anniversary of Savitribai Phule, the reformer for girls' education.
- Awareness rally with the theme of 'Beti Bachao and Beti Padhav, Voter's Awareness.
- Professional Premier League, Craft Festival, Sakshma Award for successful Widow in the Society etc.
- NCC and NSS departments effectively contribute to fostering a more gender sensitivity and equitability society. The female students are also given opportunity in NCC unit.

#### **Safety and Security:**

- The college has taken several measures to enhance safety and security on campus by constituting Internal Complaint Committee, installing CCTV cameras. Besides, First aid kit, sanitary napkin, burning machine etc. are made available.
- The 'Nirbaiya Pathak' (Lady Police Squad), in coordination with the local police station, focuses on ensuring the security of girl students.
- Mentor-Mentee plays integral roles in resolving student issues.

#### **Campus Facilities:**

- Sports: Equal opportunities and resources for male and female players in various games. Female players played commendable role in University and Inter- University tournaments
- Hostel and Gym facilities are made available in the campus.
- Ladies Common Room: Separate common rooms are designated for girls, and female staff members.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **7.1.2**

##### **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance**

**and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**a) Institutional efforts/ initiatives in providing an inclusion environment i.e. Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal and Socioeconomic inclusion.**

The college provides an inclusive environment to all stakeholders of the college. It strives to ensure better tolerance and harmony among the students and teachers of various cultural, regional, linguistic, communal, socioeconomic diversities; and it has also displayed and published Code of Conduct and Zero Tolerance Policy regarding the same.

**Cultural Inclusion:**

- Through the cultural activities, the college adheres to cultural diversity; students are encouraged to represent a variety of culture during the events.
- 'Traditional Day' is organized to make students aware of different culture, values and traditions. The students are encouraged to participate in regional, intercollegiate, university level competitions, Avishkar and Youth Festival etc.
- Organization of 'Navrathri Utsav' wherein harmony of various cultures is reflected.

**Regional Inclusion:**

- The college belongs to the rural background. It works for the stakeholders who come from different rural areas.
- Every year the NSS unit organizes the special residential camp in villages like Sawantpur, Andhali. During the Corona and flood situation, the faculty and students organized many social and extension activities in Palus and its surrounding.

**Linguistic Inclusion:**

- Linguistic diversity of India is celebrated through various competitions like poster presentation, article writing for magazine, poetry recitation, Elocution etc. There is no linguistic barrier in the campus.
- National Hindi Day, English Day, Marathi Bhasha Pandhrawada, Film Festival is organized and celebrated.
- The college has organized online International Inter-disciplinary conference on 'Multiculturalism in the Contemporary Literature' in Marathi, Hindi and English Language.

**Communal Inclusion:**

- The college aims to promote harmony and understanding among diverse communal groups, whether these differences are based on religion, ethnicity, caste, or other social identities.
- To create communal awareness, the college organizes various programs like birth/death anniversaries of eminent social personalities and leaders of India who contributed in development of country and belongs to different castes and creeds.

- The college follows all rules and regulations issued by the Govt. and University regarding reservation policy time to time.

**Socioeconomic Inclusion:**

- The college has taken initiatives for socioeconomic inclusion. It has organized social welfare programs and awareness campaigns.
- The college motivates faculty and students to participate in community programmes like Special Residential Camp in adopted village, Save Girl Baby Campaign, Road Safety Campaign, Street Play etc.
- Distribution of Mask, Medicine, Sanitizers, Food Kits, Cloths, Vaccination awareness drive in Flood and Corona period.

**b) Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.**

- Celebration of ‘Constitution Day’ to create awareness of duties and responsibilities among all stakeholders.
- Contribution to PM Relief Fund/ CM Relief Fund
- Celebration of National, International Days, Republic Day, Independence Day, National Voter’s Day, Birth and Death anniversaries of all legendary persons, National Science day, International Yoga Day, Kranti Din, Marathi Rajbhasha Din, Teachers Day, etc., reflects constitutional duties and values.
- In curriculum, there is mandatory courses on Constitution of India, Elections, Democracy and Good Governance etc.
- The college has organized One Day International Conference on 'Human Values'.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.2 Best Practices**

**7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**BEST PRACTICE: 1**

**Title: Her Dreams are Our Dreams: Women Empowerment Initiative**

This practice is introduced with the aim to empower female students with knowledge and skills and make them employable and self-reliant.

### Objectives:

- To promote training and professional development for women.
- To develop soft skills, professional skills, and life skills.
- To motivate female students to participate in various activities to develop personality.
- To enhance and promote academic success leadership, economic growth.
- To create an inclusive environment.

### The Context:

The college has 47.40% of female students. This initiative is implemented within a college setting that can effectively support and empower female students, helping them to achieve their goals and contribute to a more equitable environment. It also helps to build a supportive and inclusive college culture that addresses gender specific challenges and encourages female students to pursue their dreams confidently.

### The Practice:

With motivation and encouragement, the college has organized and conducted many activities during last five years for women empowerment with a dedication. They are as follows:

Sr. No	Activities Conducted & Continued During Last Five Years	No. of Beneficiaries
1	One Day Workshop on Modernistic Life Style and Women Health	286
2	Women Health Camp	203
3	LPG Gas Safety Program	364
4	Employability Skill Training for Last year Female students	396
5	Digital Equalizer/ Training program 1st year Female students	204
6	Workshop on 'Self-Defence' for women	269
7	Rights and Law of Women: Adv. Suvrna Bhosale	65
8	Sakshma Awards for Successful Women in Society	150
9	Interview with CORONA Warrior: Dr. Ragini Pawar	278 (Online)
18	Various Competition for women (Rangoli, Mehendi, Elocution, Bouquet, Fancy dress, Craft festival, Wall Paper etc)	275
11	Trekking Campaign	56

12	My Mother at My College (Celebration of International Women Day)	Students:128+ Mother Parents:222
13	Khel Paitneecha	Mother parent participated in activity: 35
14	Food Festival	84
15	SPORTS: Awards and recognition in <b>Sports</b> for women: Zonal, Inter-zonal and National	Zonal:101 Interzonal:98,National:14, <b>Total:213</b>
16	CULTURAL: Youth Festival organized by Shivaji University, Kolhapur: Awards/Recognition for Women	Total Participation:64, <b>District:35</b> , Central:20,State: 07, National: 02
17	AVISHKAR: Research Competition (Participated girls)	Total: 36
18	NSS	649
19	Annual Sports	431
20	NCC	66

**Evidence of Success:**

- More participation in co-curricular and extra-curricular activities conducted by the college, University and other organization.
- Major achievement in competitions and functions like Avishkar, Youth Festival and other activities.
- Female student enrollment increased.
- Found changes in female students' behaviour and personality, overcome of shyness, positive attitude, free interaction with teachers and students.

**Problem encountered and Resource Required:**

- Some stakeholder or groups may resist the initiative due to differing views on gender roles or concern about disrupting established norms.
- Though the committee and participants are keen to invite professional and external trainee and speakers of national repute, the committee is unable to host programmes due to inconvenience as the college is situated in the rural area at tehsil place.
- More academic and financial resources are required to host events of women empowerment.

**Best Practice: 2****Title: Professional Premier League (PPL): A Way to Personality Development**

The Professional Premier League has been a successful initiative in promoting holistic personality development among college students. Through carefully structured PPL has helped students to develop critical thinking, soft skills, and making them more confident and prepared for professional life.

**Objectives:**

- To develop essential soft skills such as communication, leadership, teamwork, problem-solving,

and confidence in students.

- To enhance professional abilities such critical thinking, and networking.
- To foster collaboration among students from different departments, promoting interdisciplinary learning.
- To provide opportunities for students to take up leadership roles.
- To promote holistic development among the students.

### Context:

At the college level, it is seen that many students lack of adequate exposure to professional environment. The personality aspects like confidence, communication, leadership and teamwork often remained underdeveloped when academic knowledge imparted through regular prescribed syllabus. The 'Professional Premier League' (PPL) is an innovative idea and competition where students are grouped into teams and each team competes in a series of professional tasks designed. The individual activities are also assigned to students. This concept provides a platform to practice not just hard skills, but also soft skills crucial for career success.

### Practice:

The PPL is organized annually involving various activities such as:

<b>Professional Premier League (PPL): A Way to Personality Development</b>		
<b>Sr. No</b>	<b>Activities Conducted &amp; Continued During Last Five Years</b>	<b>No. of Beneficiaries</b>
1	Short Film Making	121
2	Ad-Mad Show	78
3	Craft Making	77
4	Quiz	344
5	C Programming	96
6	Poster & Paper Presentation	51
7	Treasure Hunt	72
8	Make My Tradition	106
9	College Pamplate Design	49
10	Sketch, Paint & Spot Photography	43
11	Story writing	11
12	Young Scientist & Innovation, Start up Event	07
<b>Total</b>		<b>1055</b>

The total 1055 students have participated in above activities during last five years except corona period. The participated students or teams try to earn points showing their performance in assigned task or activity. The performance of the participants is assessed in each task by various appointing referees regarding activities based on creativity, presentation, teamwork, confidence etc. In the function of Prize Distribution, the team or individual with highest cumulative score is awarded and appreciated with certificate and memento.

### Evidence of Success:



- Students who participated in PPL have shown significant role in other competitions and activities conducted by college, university and other organizations and gained awards and recognition.
- The initiative has gained recognition within the college and participation of students in PPL increased.
- Increased confidence in public speaking, networking and communication skill.

**Problem encountered and Resources required:**

- Initially, many students were hesitant to participate, primarily due to fear of public speaking and lack of confidence.
- Conflict arises within teams sometimes due to personality differences.
- Financial support and AV equipments for presentation, regarding activities are required.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**RESEARCH CULTURE: A JOURNEY OF EXCELLENCE**

The College has identified ability of ‘Research Culture: A Journey of Excellence’ as its institutional distinctiveness. Over the past five years, the college has undertaken various initiatives to promote research culture among its students and teachers. The significance of this distinctiveness lies in its ability to enhance the culture of inquiry, creativity and innovation within the institution through organizing various research oriented activities.

**Infrastructure and Research Equipment:** The College provides well equipped, laboratories for every subject of the science faculty. The updated equipments and materials are made available to carry out the research work.

**Research Grants:** The College motivates the students and teachers to apply for the research grants. In

the last five years, the institute has received the grant of ₹ 52,83,378/- for research or to strengthen the research capacities of the college from UGC, DBT and Shivaji University. This has enabled the institution to invest in research infrastructure.

**Research Guides:** The College has motivated the teachers to be a research guide. The teachers work as experts on DRC of different disciplines. 14 permanent teachers out of 30 have conferred with Ph. D. Degrees. Out of 14, 10 have been recognized, as a research guide by Shivaji University. Under the guidance of the faculty, 15 students get awarded with Doctoral Degree in different disciplines and 22 students were working for the research degrees.

**Establishment of Research Committee:** The College has established a Research Committee and Avishkar Research Committees with its research policies. The committee guides the teacher and students regarding the research ethics. The College has organized State Level workshop on IPR on 22/02/2020 that gives ideas to researchers to understand the importance of protecting their intellectual property.

**Organization of International, National Conferences and Workshops:** The college has organized conferences and workshops on research related topics like, 'Reflection of Human Values through Humanities, Commerce, Science and Technology'; International Inter-disciplinary conference on 'Multiculturalism in the Contemporary Literature'; National Conference on 'Recent Advances in Developmental and Reproductive Biology'; National Conference on 'Biodiversity Conservation' and workshops like 'Research Design'; Research Guidance; Research Methodology; 'Exploring Diverse Career Paths in Science: Navigating Competitive Exams and Beyond'; Research Guidance; 'Career Opportunities in Life Sciences' and Avishkar Research Competition, for providing a platform for researchers to share their findings and collaborate with peers from around the world.

**Research Publications:** The College has encouraged students and faculty to publish research papers in reputed national and international journals. Total 127 research papers, 12 books and 85 book chapters have been published by faculty.

**Participation and Achievements in the Avishkar Research Convention:** College has constituted Avishkar Research Committee which organizes workshops, poster presentation competition, model preparations and research paper writing competitions. As a result, the College has received 'General Championship Award' of 2023 from the Shivaji University for research. During the last five years, total 45 students were participated in research competition. Out of 45, 18 were selected in district level competition and reached to University Level. Out of 18 students, 04 students selected for state level competition, and get succeeded in state/National Avishkar Research Competition and received the prizes and research project grants.

**Research Awards/Recognition:** The students and faculty members of the College have received 72 awards & recognition, in research and extensive activities during the last five years. Especially, Dr. R. S. Salunkhe, Dr. P. M. Patil, Dr. S.S. Patil, Dr. S. R. Parlekar, Mr. S. H. Kale and Dr. S. M. Kumbar have received the prestigious awards for their contribution in research.

**Publications of News Letter and Magazine:** The College published 'Dnyandeeep' magazine and newsletters annually along with a special issues on 'COVID-19' awareness. These publications highlight the achievements of its faculty members, researchers and students that help to promote the research culture in the vicinity.

**Worked as a Resource Persons and Presented Research Papers:**

More than 16 faculty members have been actively engaged as resource persons, chairing sessions in 33 International, National conferences, seminars, and workshops etc. Twenty faculty members presented their research papers in 48 International, National conferences, seminars, and workshops etc. These academic exchanges have fostered its commitment for the academic excellence and research innovation.

**Outcomes:****1. Research Projects/Grants Sanctioned**

Year	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	Total Rs.
Amounts	21,658.00	11,090.00	18,130.00	28,05,000.00	8,27,500.00	<b>52,83,378.00</b>

**2. Number of Research Paper Published**

Year	23-24	22-2023	21-22	20-21	19-20	Total
Number	24	24	17	42	14	<b>121</b>

**3. Number of Book Published**

Year	23-24	22-2023	21-22	20-21	19-20	Total
Number	06	02	01	02	01	<b>12</b>

**4. Number of Book Chapters Published**

Year	23-24	22-2023	21-22	20-21	19-20	Total
Number	60	03	05	10	07	<b>85</b>

**5. Number of Edited Books Published**

Year	23-24	22-2023	21-22	20-21	19-20	Total
Number	03	02	00	06	03	<b>14</b>

**6. Number of Research Awards, recognition received by faculty and students**

Year	23-24	22-2023	21-22	20-21	19-20	Total
Number	23	17	13	05	14	<b>72</b>

**7. Number of faculties received incentives for attending Conferences, workshops, symposiums**

Year	23-24	22-2023	21-22	20-21	19-20	Total Rs.
Amounts	00.00	1000.00	1500.00	00	8850.00	<b>11,350.00</b>

**8. Number of MOU Activities Organized**

Year	23-24	22-2023	21-22	20-21	19-20	Total
Number	24	05	05	03	04	<b>41</b>

**9. Number of workshops, Seminars, Conferences, Symposiums Organized**

Year	23-24	22-2023	21-22	20-21	19-20	Total
Number	23	27	04	06	06	<b>66</b>

**10. Number of faculty members served as Resource Person, Chairperson, Experts in Workshops,**

**Seminars, Conferences, Symposium**

<b>Year</b>	23-24	22-2023	21-22	20-21	19-20	<b>Total</b>
<b>Number</b>	11	04	10	05	03	<b>33</b>

**11. Number of faculty members Presented Research Papers in various Seminars, Conferences, Symposium**

<b>Year</b>	23-24	22-2023	21-22	20-21	19-20	<b>Total</b>
<b>Number</b>	13	13	11	07	04	<b>48</b>

The College has successfully inculcated a research culture among its students and teachers. The college has undertaken various initiatives, including research paper publications, book and book chapters, poster presentations and participation in the research competitions. The college has also secured research grants, awards and created a sustainable research environment.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

### Additional Information :

Believing the fact that, development is open ended, while entering into 4th cycle accreditation process, the college has remarkable achievement in various areas.

Particulars	3rd Cycle	During 4th Cycle
Program offered	PG-02	PG-06
Career Oriented Courses/Add-on/Value added	07	59
No. of students during last five years	6266	8143
Training Program for Students	00	02 by Mahindra and Bajaj FinServ in Collaboration, 05 by NSDC, 01 by Microsoft etc.
No. of Fulltime teachers	33	69
Research Paper, Book chapter and Books Published	178	229
Research Guides	06	13 Research Guides, 14 Scholars awarded Ph.D Degrees, and 22 ongoing PhD under their guidance
No. of Extension & Outreach Programs conducted in Collaboration with NSS & NCC.	20	56
No. of Awards & Recognition received for Extension Activities.	14	78
Average No. of Sports & Cultural activities organized by college in which students participated	30.4%	66.2%
No. of Awards /Medals for outstanding performance in Sports/Cultural activities	04	125
National & International Conferences organized	National:02	National: 03 International:02
Students benefited by Skill-based courses	31.58 %	60%
Percentage of students progression to higher education	24.21%	48.01
Percentage of students of placement of Outgoing students.	5.33	14.72
MoU Signed	03	41
Computers	150	190
E-governance	Finance and Accounts	Administration, Admission, Examination, Finance and Accounts
Solar Power Plant	Nil	Solar Power Plant installed of 15 KVA

Internet Bandwidth	50 MBPS	100 MBPS with 05 Optical Fiber Cable connections/200 MBPS for Office
Grant under DBT/RUSA/PM-USHA	UGC- 12th Plan	DBT: Rs. 44 lakh sanctioned & Released.  PM-USHA: Rs. 05 Crores grant sanctioned.

## Concluding Remarks :

- With wide spectrum of academic flexibility, the college offers 06 UG, 06 PG and 01 PG diploma and 59 Career Oriented/Add-on / Skill based courses.
- Admissions are given as per guidelines provided by the state Government and university. The management appointed fulltime teachers and maintained 83.52 % of fulltime teachers against sanctioned posts during the last five years. The COs, SPOs and COs are identified and assessed in terms of knowledge, participation and performance in activities, achievements and recognition.
- The college has taken initiatives for research and extension activities through which the excellent result is reflected.
- The college publishes annual magazine 'Dnyandeep' every year for the students' creative writing, and highlighting the activities and achievements of students, teachers and staff.
- The college is quite particular in sustaining its social commitment. The initiative taken by the college during the flood and Corona pandemic situation is appreciated by the community.
- The college is dedicated to endow the infrastructural facilities for holistic development of students. It has three campus having area of 12.41 acres with 5623.55 built area in sq/mtrs. It provides outdoor and indoor facilities to society to organize university/state/national level activities and events.
- ICT based teaching tools are made available by the college to encourage faculty and students to upgrade new technological knowledge.
- Along with academic sessions and skill based courses, the training programs are also organized by the college in collaboration with Mahindra Pride, Bajaj FinServ and Microsoft etc for the students.
- For decentralization of work, the various committees are formed. E-governance is implemented in administration, admission and examination.
- The Grant of 5 crores sanctioned under PM-USHA and received 44 lakh under DBT by Central Government of India.
- To inculcate intuitional values, the college has created conducive environment. The college highlights the cultural, linguistic, communal and socioeconomic inclusion through its activities.
- There is a prescribed the code of conduct for principal, teachers, staff and students.

To sum up, in the words of Mark Twain, we would like to say, 'Success is a journey, not a destination'.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 59 Answer After DVV Verification :57</p>																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 675 Answer after DVV Verification: 661</p>																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>199</td> <td>245</td> <td>228</td> <td>238</td> <td>269</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>140</td> <td>133</td> <td>139</td> <td>162</td> </tr> </tbody> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>597</td> <td>629</td> <td>590</td> <td>562</td> <td>489</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>592</td> <td>623</td> <td>585</td> <td>557</td> <td>484</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	199	245	228	238	269	2023-24	2022-23	2021-22	2020-21	2019-20	124	140	133	139	162	2023-24	2022-23	2021-22	2020-21	2019-20	597	629	590	562	489	2023-24	2022-23	2021-22	2020-21	2019-20	592	623	585	557	484
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3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p>																																								



**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0.22	0.11	0.18	44.05	8.27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.10	0.11	0.18	44.05	8.17

Remark : Values have been updated as per the supporting document provided by the HEI.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	27	04	06	06

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
18	24	04	06	06

Remark : Values have been updated as per the supporting document provided by the HEI.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
24	24	17	42	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11	13	09	21	07

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
67	07	08	19	11

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
65	05	03	07	06

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
07	17	11	12	09

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
06	14	08	07	07

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 41

Answer After DVV Verification :09

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
34.16	35.38	14.86	15.00	11.83

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
20.7	31.04	11.42	11.81	4.01

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17.87	18.95	10.70	16.56	18.03

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.67	2.95	1.43	3.62	3.24

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Values have been updated as per the supporting document provided by the HEI.

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
392	238	293	183	149

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
386	235	289	181	149

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
257	383	522	428	428

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
386	383	522	428	428

Remark : Number of outgoing students placed and/or progressed to higher education can not be more than the Number of outgoing students hence the value of metric 5.2.1.1 is aligned with the value of metric 5.2.1.2

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years****5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
58	418	22	32	34

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
47	42	18	02	16

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
83	75	50	02	26

Remark : Values have been updated as per the supporting document provided by the HEI; DVV partner considered awards/medals ONLY for outstanding performance in sports/cultural activities at University/State/National/International level.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
101	84	69	21	56

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
47	30	33	08	20

**6.2.2 Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	02	01	00	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	0	00	00	01

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
87	25	07	64	61

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
87	25	07	64	61

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	23

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	22

Remark : Non-teaching staff data has been aligned with IIQA document.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

	<p><b>5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></p> <p>Answer before DVV Verification : A. Any 4 or more of the above                  Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above                  Answer After DVV Verification: A. All of the above                  Remark : Values have been updated as per the supporting document provided by the HEI.</p>

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 101                      Answer after DVV Verification : 100</p>