



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Arts, Commerce and Science College, Palus
• Name of the Head of the institution	Dr. R. S. Salunkhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02346226226
• Mobile no	9860196990
• Registered e-mail	acscollegepalus@gmail.com
• Alternate e-mail	prindrressalunkhe@gmail.com
• Address	Palus-Karad Road, Vidyanagar, Tal-Palus, Dist-Sangli, 416310
• City/Town	Palus
• State/UT	Maharashtra
• Pin Code	416310
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Shivaji University, Kolhapur																								
• Name of the IQAC Coordinator	Dr. P. M. Patil																								
• Phone No.	02346226226																								
• Alternate phone No.	9860844131																								
• Mobile	9860844131																								
• IQAC e-mail address	acscollegepalus@gmail.com																								
• Alternate Email address	drpmpatil1970@gmail.com																								
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.acscpalus.edu.in/wp-content/uploads/2023/12/AQAR-2021-22.pdf																								
4. Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.acscpalus.edu.in/wp-content/uploads/2023/12/Academic-Calendar-22-23.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>69.25</td> <td>2004</td> <td>16/02/2004</td> <td>29/11/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.04</td> <td>2011</td> <td>30/11/2011</td> <td>01/11/2018</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.67</td> <td>2018</td> <td>02/11/2018</td> <td>01/11/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	69.25	2004	16/02/2004	29/11/2011	Cycle 2	B	2.04	2011	30/11/2011	01/11/2018	Cycle 3	B+	2.67	2018	02/11/2018	01/11/2023
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Cycle 3	B+	2.67	2018	02/11/2018	01/11/2023																				
6. Date of Establishment of IQAC	02/02/2005																								
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology and Physics	DBT, Star college	DBT, New Delhi	Three Year	181549.00
U. P Patil	Research Sensitization for College Students	Shivaji University, Kolhapur	One Year	10000.00
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
To introduce skill and value based courses.				
To conduct students oriented and personality development programs.				
Implementation of NEP				
To conduct various Audits.				
Organization of research oriented and extension activities.				

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Implementation of Online Admission process 	Online Admission process implemented
<ul style="list-style-type: none"> To make perspective plan and Academic year 	Perspective plan and Academic plan are made and uploaded on institution website.
<ul style="list-style-type: none"> To start new PG course. 	Started new PG program: Chemistry
<ul style="list-style-type: none"> To conduct various audits 	The Academic Audit conducted as per the provision of Maharashtra Public University Act., 2016, and the committee constituted for it by University has recommended A+ Grade to the institution for the year-2022-23., on 14th March 14, 2023. Certificate No: 000165. Besides, Green audit also is done.
<ul style="list-style-type: none"> Implementation of NEP 	As per University guideline, NEP implemented for the First Year only (BA, B Com, B Sc., BCA, BCS,)
<ul style="list-style-type: none"> To conduct Student Orientation and personality development Program and trainings. 	Many students' orientation programs regarding academic and research and extension are conducted. (Avishkar, Youth Festival, Research, etc). Besides, some training programs are conducted by the external agencies and companies.
<ul style="list-style-type: none"> Initiative for MoU and Linkages 	Initiatives taken for MoU and linkages and activities conducted under it.
<ul style="list-style-type: none"> To organize workshops, seminars and conferences. 	Various workshops and seminars conducted regarding academic, cultural, sports and research.

	E.g. Research Design, Cyber Crime, Union Budget 2023-24, Youth Festival Training workshop, Short Film Making, etc. Besides, Sport Psychology workshop, physical Fitness and Training camps are also conducted for sport students.
• Publication of Magazine Dnyandeep for student's creative writing.	The Magazine 'Dnyandeep' published
• To motivate and provide incentives for students and faculty for research enhancement.	Students are motivated to research completion like 'Avishkar' organized by Shivaji University, Kolhapur. Incentives provided to them. Achievements: 03 got first prizes, 02 got second, at district level, 02 were selected for University level competitions, and 02 participated in state level competition at Pune. Besides, many faculty members participated conferences, presented papers and published them in reputed journals.
• To introduce Skill and Value based courses.	Introduced some skill based Add-On-Courses. Besides, COC are continued.
• To take initiative for eco-friendly campus.	Taken initiative for Green campus with various activities conducted by NSS. Besides, Department of Botany planted various 32 medicinal plants.
• Book exhibition, Film Festivals, Wall Paper display.	These activities are conducted and organized by the departments and library.
• Organization of research oriented activities (PPL)/Extension activities	Under PPL, some research oriented activities are conducted. They are: Poster Presentation, Paper Presentation, Add-Mad-show,

	<p>Short film making, and so on.</p> <p>Besides, Many extension activities and programs are organized by NSS, NCC, Cultural, Students Welfare Committee and departments. Azadi Ka Amritmahostav was celebrated with many activities. Social Awareness programs and activities conducted.</p>
<ul style="list-style-type: none"> • To strengthen Placement Cell 	<p>Activities are conducted for career Counselling</p>
<ul style="list-style-type: none"> • To develop new Computer Lab. 	<p>New Computer lab of 33 PC is developed with internet facility.</p>
<ul style="list-style-type: none"> • To avail ICT learning resources 	<p>ICT learning facilities are provided.</p>
<ul style="list-style-type: none"> • Provision of Budget for books, journals and infrastructure extension. 	<p>As provision of budget book and journals are purchased by the library. Expenditure is also done on infrastructure extension.</p>
<ul style="list-style-type: none"> • Organization of tours and field visits 	<p>Tours, field and industrial visits organized by various departments like : Physics, Zoology, Chemistry, Geography, Economics, History, Commerce, Professional department and so on.</p>
<ul style="list-style-type: none"> • Plantation of Medical plants in campus. 	<p>The initiative was taken by department of Botany and 32 medicinal plants are planted in the college campus.</p>
<ul style="list-style-type: none"> • To Start Equal Opportunity Centre 	<p>Equal Opportunity Centre is established and its committee is formed as per norms. Besides, the activities are conducted under it regarding scholarship and career counselling.</p>
<ul style="list-style-type: none"> • Extension of Chemistry Lab 	<p>Extension of Chemistry Lab., is being done.</p>

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	10/11/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	27/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The college, Arts, Commerce and Science College Palus is a multidisciplinary college which offers UG and PG programs in Humanities, Commerce and management, and science. The institutional approval towards the integration of humanities and science is reflected in the most of CBCS syllabi prescribed by affiliating university. In the view of NEP, affiliating university is preparing the curriculum in Multidisciplinary/interdisciplinary nature. Besides, the college offers flexible and innovative curricula through various Career Oriented Courses, Add-On, Value Based and skill based courses which are designed by the faculty members of the college forming their own BoS. The Course Coordinators allot the projects to the students that mainly cover community engagement, environmental and value based education which develops holistic and multidisciplinary approach to the education. The college is bound to offer the curricula prescribed by the university, and in the wake of NEP, the institute has strived for multidisciplinary approach in its academic and co-curricular activities.</p>	
16. Academic bank of credits (ABC):	
<p>As the affiliating university has adopted NEP-2020 from 2022-23, the college has taken initiative to meet the requirement of the academic bank of credits for students as proposed in the national Education Policy-2020. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, and Govt. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers and credit redemption. The institution has registered under the ABC to permit its learners to avail the benefits of multiple entries and exit</p>	

during the selected programs.

17.Skill development:

For a conventional course, a curriculum has been prescribed by the affiliating university, and the institute follows it, but the institute has taken the care to enhance the skills among the students and to develop their personality. Most of skills are taught through the syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education. Besides, the college has already started skill based and career oriented courses. The curriculum of each course is flexible that creates positivity among the students with other values and skills. To strengthen the vocational education and soft skills of the students, the college conducts various workshops and activities, also take due efforts to design various skill development certificate courses. The new learning methods and digital tools are being used for the learners. The college is committed for overall development of students and it will focus on skill development of students as per implementation of NEP by the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As Indian language and culture are the more needful for the unity and integrity of the nation, the prescribed syllabus by the affiliating university is enriched with Indian Knowledge system. The college encourages learning of national language, Hindi, regional language by offering B. A. degree in Hindi and Marathi respectively. The webinars and seminars, offline and online, are being conducted to encourage Hindi and Marathi learners and understand the culture. The efforts are being taken by the institute to develop IT infrastructure for blended learning, to organize training program, FDP, workshops to train faculty for the classroom delivery in bilingual mode (Marathi and English). The degree courses are like Marathi, Hindi, History, Political Science, Geography, Economics, are taught in Hindi and Marathi languages. Besides, to preserve Indian language and culture, various activities are conducted. Many departments display Wallpapers, Poster Presentation, field visits and tours to Local Heritage and museums, exhibition of books, ancient coins, currencies to introduce Indian culture and local traditions to students. The college also conducts traditional days, Bhasha Divas, Hindi Din etc. The various competitions are conducted like sketch, painting, Essay, Elocution, Mehendi, Rangoli, Dance to introduce Indian Art and Culture. Besides, the college participates in cultural programmes organized at various places and preserve ancient Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers various programs across Humanities, Social Science, Commerce and management, Science and technology. The college is affiliated to Shivaji University and programs are offered as outcome-based education designed and prescribed by the affiliating University. While revising the syllabus university states course outcomes. The college has planned to capture outcomes through the timetable for assignments, unit tests, mid-term exams, university exams, practical exams, group discussion, and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, various competition, poster presentation, paper presentation, etc for exploring the practical side of their learning and promoting innovation among the students. The college has implemented Outcome-based education with POs (Program Outcomes), SPOs (Specific Program Outcomes) and COs (Course Outcomes) and they are published on the website and given to the learners also.

20.Distance education/online education:

The college does not offer any course through ODL mode, but it runs Centre for Distance Education, Shivaji University, Kolhapur. During the Covid-19 pandemic situation, the college has conducted the online classes as per the guidelines and directives given by Govt. of Maharashtra and affiliating university. Drastic change is made in teaching and learning methodologies. ICT facilities necessary for distance education/online education is made available by the college to faculty and students. The workshops and FDP regarding the use of ICT are organized by the college for the faculty. The faculty uses different online modes like Google Meet, Google Classroom, Zoom, WhatsApp, Video Lectures, YouTube lectures and links for teaching and learning process. The students and faculty members are motivated to enroll and complete the SWAYAM/NPTEL courses which will be useful to earn credits in future.

Extended Profile**1.Programme**

1.1

24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1704

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 599Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 401

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 70

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 84

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	24
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1704
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	599
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	401
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	70
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	84
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	4179804
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of the University, the college ensures the effective delivery of the prescribed syllabus. Annual academic calendar given by the university & institutional along with certain modifications is strictly followed for effective curriculum planning. The annual planning of curriculum along with the curricular, co-curricular and extra-curricular activities were discussed in detail in the initial staff meeting of term beginning under the chairmanship of Principal. It is prepared accordingly and submitted to the IQAC through HODs. The principal ensures the timely execution of planning by conducting monthly meetings of the staff. Internal evaluation of students is carried out through Tests, Seminars, Oral etc. as per planning of Examination Committee of the college. Faculty members are encouraged to attend Orientation and Refresher courses, Syllabus workshops, seminars and conference to update the knowledge. Guest lectures, field visits and project work, study tours are organized for adding practical component to the class room teaching. Record of

curriculum completion is maintained through syllabus completion reports. Feed back on curriculum is taken from students and stake holders regularly and analyzed by the committee. Feedback report is submitted to the IQAC and the Principal for consideration and suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/1.1.1-Additional-22-23_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar given by Shivaji University Kolhapur. Taking into consideration the academic calendar of University, teachers prepare the annual teaching plan including the unit tests and other internal evaluation mechanisms. Time table committee prepares timetable and it is displayed on notice board. Syllabus is distributed among the faculty as per the workload provision along with the responsibilities of planning and execution of Curricular, Co-Curricular and Extension activities in the Department meetings. The review of syllabus is taken regularly by Heads of the department during departmental staff meetings as well as it is discussed in monthly staff meetings by the Principal. The continuous internal evaluation system is implemented by the college by conducting monthly tests, Seminars, Orals etc. as per schedule given by Examination Committee. Study tours, Field visits, Project work are also organized by respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

39

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1632

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution organizes various programs to enhance awareness about Human values and Rights, environmental sustainability and professional ethics for students and other stake holders as follows.

1. Welcome function and Orientation for motivation of students.
2. Organization of guest lecture of experts in different fields.
3. Celebration of Birth and Death anniversaries of great personalities.
4. Organization of annual sports competition.
5. National festivals like Independence Day and Republic Day celebration, Senior NCC for Boys and Girls serve as a platform to patriotic and moral values.
6. Seminars, Industrial field visits and Tours are organized by college.

7. Organization of Students Parent Teachers meets to inculcate human values.

8. Skill development activities like Wall paper, Poster presentation, etc.

9. Activities like Women empowerment, Health checkup camps and celebration of international women’s day for gender equality and human values.

10. Tree plantation drive, Plastic free campaign and pollution free festival for environment and sustainability awareness.

11. For community orientation college provides platform through NSS, NCC and other cultural activities.

12. Extension activities like Health and Hygiene awareness programs, Medical check-up camps, Road safety Campaign, Blood donation camps, Voter’s awareness program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

547

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/Stakeholders-feedback-on-Curriculum-Design.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/Stakeholders-feedback-on-Curriculum-Design.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

729

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

268

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college applies the specific methods and programs for assessing learning levels of the students and organizes special programs for advanced learners and slow learners.

Initial Assessment: Our Colleges conduct initial assessments of students at the time of admission. Teachers ask few questions during initial classes to judge the learning ability of students. These assessments help to identify students as slow or advanced learner.

Regular Academic Performance Monitoring: students' academic performance is monitored through assignments, unit tests and home works. This ongoing evaluation helps identify students who excel and those who are struggling.

Counseling Services: College provides counseling services to students through Mentor-Mentee scheme to discuss their academic progress and any challenges they may be facing.

Enrichment Programs for Advanced Learners: Advanced learners are identified based on their scores in the previous examination. College organizes special classes and conduct unit tests and assignments. They have special access to the books and other study material available in the library. Research opportunities and participation in special projects are made available through Research funding of DBT star college.

Remedial Programs for Slow Learners: Failed students in the previous s examination are identified as slow learners. Teachers implement remedial coaching and counseling for them.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1704	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are designed to shift the focus from traditional teacher-centered approaches to more engaging and interactive learning experiences. These methods aim to enhance learning by actively involving students in the process, fostering critical thinking, and promoting a deeper understanding of the subject matter.

Experiential Learning: Experiential learning is a hands-on approach where students learn through direct experiences, reflections, and active engagement. College organizes study tours and industrial visits. Students of science stream are motivated to conduct laboratory experiments. Social science students studied problems related to agriculture, co-operative sector through case studies. Students of management and computer applications have done projects on real life problems. It allows students to apply theoretical knowledge in practical settings, promoting a deeper understanding of concepts and enhancing problem-solving skills.

Participative Learning: Participative learning involves active involvement of students in the learning process. Group discussions are conducted. Students asked to deliver seminar on the topics assigned to them.

Problem-Solving Methodologies: Problem-solving methodologies focus

on teaching students how to analyze and solve complex problems through systematic approaches. Students are asked to participate and conduct research projects under the scheme of DBT STAR College.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.3.1 G.-D.-seminar-projects additional-documents 22 23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in our college use Information and Communication Technology (ICT) enabled tools to enhance the teaching-learning process in various ways. These tools not only enhance the delivery of content but also support individualized learning, collaboration, and the development of digital literacy skills among students.

Interactive Smart-boards: Interactive smart-boards to deliver dynamic and visually appealing lessons. These boards allow instructors to integrate multimedia elements, annotate content, and interact with digital resources in real-time, making the learning experience more engaging.

Presentation Software: Software like MS PowerPoint and Google Slides to create visually appealing presentations. They can include graphics, and animations to convey information in a more interactive and digestible format.

Online Learning Platforms: Online learning platforms such as Google Classroom to share course materials, assignments, and resources.

Video Conferencing Tools: With tools like Zoom and Google Meet, teachers can conduct virtual classes, webinars, or meetings. These platforms enable real-time interaction, making it possible for students to participate in discussions, ask questions, and engage with the teacher and peers remotely.

Social Media and Blogs: Social media platforms including Whatsapp,

Facebook and blogs to create a digital learning community. This allows for ongoing discussions, resource sharing, and collaboration outside the traditional classroom setting.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

867

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring transparency and robustness in the mechanism of internal assessment is crucial for maintaining fairness and accuracy in evaluating students' academic progress. College achieves transparency and robustness in terms of frequency and mode of internal assessment through:

Clearly Defined Assessment Criteria: The assessment criteria, objectives, and learning outcomes to both students and faculty are clearly defined and articulated by means of academic calendar of internal examination unit. This transparency helps students understand what is expected of them and how they will be evaluated.

Regular Communication: Notices of internal assessment are regularly communicated through class-wise telegram and Whatsapp groups and displayed on notice board.

Diverse Assessment Methods: Used a variety of assessment methods, including assignments, unit tests, projects and group activities.

Continuous Assessment: Implemented a continuous assessment model where assessment tasks are spread throughout the semester rather than concentrated at the end.

Transparent Grading Criteria: Clearly defined and communicated the grading criteria for each assessment task.

Regular Feedback: Provided timely and constructive feedback to students on their performance in assessments. Feedbacks were given through discussions and one-on-one consultations.

Multiple Modes of Evaluation: Incorporated various modes of evaluation, such as written assessments, practical exams and oral presentations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.5.1 College-Internal-Examination additional-documents 22 23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Designing a transparent, time-bound, and efficient mechanism to address internal examination-related grievances is crucial for maintaining trust and fairness within an educational institution.

Clearly Defined Grievance Procedures: Developed and clearly communicated a set of well-defined procedures for submitting and addressing examination-related grievances. These procedures are easily accessible to all students and include information on the types of grievances that can be raised.

Grievance Redressal Committee: Established a Grievance Redressal Committee with representation from faculty, administration, and student representatives. This committee is responsible for

reviewing and addressing examination-related grievances.

Time-Bound Resolution: Established clear timelines for each stage of the grievance resolution process. This includes the submission of grievances, initial review, investigation (if required), and the final decision. These timelines are communicated to students to manage their expectations.

Transparent Communication: Maintained transparency throughout the grievance resolution process. Acknowledge receipt of grievances promptly and provide regular updates on the status of the investigation or resolution. Clearly communicate the final decision to the student.

Confidentiality and Privacy: The grievance resolution process respects the confidentiality and privacy of the involved parties. Protect sensitive information and communicate the outcomes only to those directly involved in the grievance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To ensure that teachers and students are aware of the stated program and course outcomes of the programs offered by the institution, a comprehensive communication and awareness strategy is implemented:

Departmental Meetings: Course outcomes are discussed into departmental meetings. This provides an opportunity for faculty members to share insights, clarify doubts, and collaboratively work towards achieving the stated outcomes.

Regular Updates: Faculty is informed about any updates or changes to the program and course outcomes by the university through official communication, specially, e-mails and Whatsapp group.

Orientation Programs: Orientation program is conducted on program and course outcomes in the beginning of academic year. This is

essential for introducing new students to the academic expectations and learning objectives of their programs.

Online Platforms: Students can access information about program and course outcomes, displayed on the college web-site.

Classroom Discussions: Faculty discusses program and course outcomes with students during classes. This ensures that students understand the expectations and the relevance of the curriculum to their overall education.

Visual Aids and Infographics: Created visual aids, Infographics, and charts that summarize program and course outcomes. Digital boards are displayed on the college campus. Visual representation can be effective in conveying information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.6.1_CO_PO_PSO_22_23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measuring and evaluating the attainment of program outcomes (POs) and course outcomes (COs) is essential for assessing the effectiveness of educational programs and ensuring that students are achieving the intended learning objectives.

Defined clear and measurable outcomes: Program outcomes and course outcomes are clearly defined, specific, and measurable.

Alignment of Assessments: Aligned assessments, including exams, projects, assignments, and practical activities, with the stated course and program outcomes. This alignment ensures that what is being assessed directly reflects the intended learning objectives. Combinations of direct and indirect assessment methods are used. Direct methods involve assessing actual student work, while indirect methods involve gathering perceptions or feedback related to student learning.

Scores obtained by students in the examinations are used to

measure attainment level.

The participation of students in cultural activities including district and central level Youth Festival, NSS camps, University and state level cultural events are used to measure program outcomes (PO)

Representation of students in Avishkar research competition indicates attainment of course outcomes.

Students' participation in zonal, inter-zonal and University level games and sports competitions indicates of attainment of Program Outcome.

Articles, caricatures, poems, easy, etc written by students in college magazine "Dnyandeeep" indicates attainment of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.6.2_Attainment-of-CO-PO-PSO_additional-material_22_23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

404

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.1_Student-Satisfaction-survey-Report_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

202639

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Most of the teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. For business incubation activities, the college has started Career Oriented Courses in Plant protection, Sericulture, Electric Maintenance of Domestic Appliances, Computer Hardware and maintenance, Functional English, Yoga and Meditation and tax procedure which are the diverse need of student community and help to create self employment. Some Student centric methods are given below: Student Projects; Field Study/ Study Tour; Interactive methods; ICT Enabled Teaching; Experiential learning; Student Seminars; National Saving Service and Group Learning Method.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/03/3.2.1-INNOVATION.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Arts, Commerce and Science College Palus conduct regular extension and outreach programs so that the education and research benefit will get the society at large. Teaching and non teaching staffs of Arts, Commerce and Science College Palus has actively involved in social awareness activities in surrounding villages through awareness programs such as, posters, messages, street announcements etc. The National Service Scheme of Arts, Commerce and Science College Palus has been functioning well with so many activities furnishing development to the volunteers as well as the community. The ACS College Palus has a vibrant N.S.S. organization that carries out activities throughout the year. The activities are organized at the college and community level under the guidance of a Teacher Coordinator. A voluntary body of students interested in the well-being of the society, the college campus has over 200 students registered with the NSS who enthusiastically participate in and conduct workshops on diverse topics. In the regular activities so many community development programmes,

awareness activities, observation of national festivals etc were successfully conducted. Residential Camp under NSS of the College was conducted at Adoption Village - Sawantpur from 26/02/2023 to 03/03/2023 with 100 volunteers. Where shramdan, expert lectures, health and blood group checkup camp, Women's Gathering, Street Drama, Road Safety, Awareness Rally, student seminars and cultural Program have been conducted for the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1037

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The priority of institute is to provide adequate infrastructural facilities for teaching-learning. The institute has total land of 12.41acres, which is constructed with the structures for various academic purposes. The institute has 28 well illuminated, well ventilated and furnished classrooms in four-storey building. Eight classrooms are well equipped with LCD projectors. Two of these classrooms are provided with smart boards. There are 19 well equipped laboratories which included M.Sc. Laboratories of Zoology, Chemistry and Computer Science along with one language laboratory.

Computing Equipments: Institute has sufficient computing facilities for staff and students, equipped with internet speed of 50 Mbps. Each department has separate computer with internet facility.

Seminar Halls and Conference Room: The Institute has one ICT Room and one Conference Hall.

Library: The Library has Periodical Section, Reference Section and separate Reading Hall for students and teachers. The library has

special reprographic facility. The library has 21935 volumes and 32 print journals and magazines. The college is subscribed with e journals (N-List)

The institute provides ladies hostel facility for girl students.

The institute has canteen facility for teachers and students. E-facility centre is established for students to perform online activities related to university and government offices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/4.1.1-link photos of classroom kaladalan.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The institute provide various sports facilities including indoor gymkhana, stadium, open ground and 400 meters athletic track to the students on the campus. The college has comprehensive sports training and fitness infrastructure. The ground for Kabaddi, Khokho, Cricket, Soft Ball, shotput ball, and Long Jump are made available for university and zonal tournaments. The indoor game facilities include badminton, Table Tennis and wrestling grounds and related equipment. A fully equipped gymnasium is also facilitated by the college for the students, staff and outsiders. Trained teachers are available in Gym. The output of the facility can be realized in growing number of students participated in university, state and national level sport events and secured many honours and prizes.

Cultural Activities:

A spacious multipurpose hall of 2599.80sq.ft.with sitting capacity of 400persons is made available for co-curricular, recreational and cultural activities. The acoustics of hall is very good. The college has well equipped Kaladalan for the preparation of cultural programmes with separate teachers. The continuous efforts in this direction increased the participation of the students in

the youth festival and related cultural activities at university, state and national level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/05/4.1.2 link Sports and Cultural Facility Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/4.1.3-B_linked_documents_LCD_WIFI_FACILITY_PHOTO.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is fully digitalized by utilizing Library Management System (LMS) Software prepared by Vidyasagar. The software is used for day to day works of the library, including - accession, cataloguing, and DDC classification,

All library books are accessioned with a barcode. The library members are also recognised with barcode. The current LMS software is capable of handling all the functions in the library such as keeping issuing and returning of books register; purchase of new books, subscription of journals, etc. The data regarding the books, journals, magazine, etc. in all the formats required for various office purposes can be produced easily by using the software. All the reports useful for Librarian, Principal, Office and Readers are available in the software. Accession register, circulation reports, member list, Dues, stock checking can be made available through the software.

The details of the software are as follows:

- Name of the ILMS software: Vidysagar LMS
- Nature of automation (fully or partially): Fully
- Version: OPAC
- Year of automation: 2022

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.acscpalus.edu.in/wp-content/uploads/2024/03/4.2.1-A-Link-Suport-Document.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The digital infrastructure of the institute provides Wi-Fi facility with 170 LAN connected computers for teachers and students. The facility is powered with important software and safeguarded with antivirus. The student computer ratio is 5:1 and teacher-computer ratio is 2:1. The digital academic tools are

effectively used by the teachers and students with the help of 14 LCD projectors and two smart classrooms. Scanners, printers and Xerox facilities are made available on the campus for administrative and academic purposes. The institute has a CCTV surveillance facility to ensure the safety of the students. Institute has high configuration servers to allow fast transmission of data. For this the institute uses four plans of BSNL of 100MBPS. Windows 10 and Windows 7 is used on most the computers. The office automation packages like Linux, Ubuntu, Open Office, and Antivirus are purchased by the college with AMC. The institute has appointed a fulltime IT lab technician for maintenance of ICT infrastructure. Antivirus is updated regularly by ICT technician. The LAN and network connections are monitored by ICT technician regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/4.3.1-link-document-lab-.pdf

4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established the established systems and procedures for maintaining and optimal use of the infrastructure facilities of the college. For the maintenance purpose the separate man-force like Gardner, Watchman, Lab Technician, and Sweepers were appointed. The well-channelize administrative model is used to monitor the academic activities of the institute and adhere it with the common goals. The monthly meetings of the staff and the periodical meetings of Heads of the Departments were organised by the Principal to monitor the curricular and co-curricular events. The Computer and science laboratories are optimally used by arranging the appropriate time-table schedule. Equipments of science laboratories are cleaned and kept hygienic and sterilized. The laboratory equipment and instruments are calibrated by the teaching faculty. Library is maintained updated annually. Books and racks are cleaned with vacuum cleaner monthly. Stock verification is done by the staff. The issuing of books is digitalised. Sports complex is maintained by utilizing existing staff with a periodical schedule. Computer updation, cleaning, repair and purchase of applications are done by the technical committee of the college. Ladies Hostels were maintained clean and hygienic and periodically inspected by the authorities. Ladies Residential Rector and day and night watchmen are appointed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/4.4.2.-All_compressed-compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

516

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1nyCfjyPtYeuq1OUmgL9GKhMx-GbKJ6tu/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

942

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

942

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

184

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the government had suspended the election programme of the Student Council, Student council by election was not formed. However, as per the administrative decision of the institute, the previous system of appointing the meritorious student as a representative was continued. As per the decision, the students were appointed to represent on different administrative and academic committees. The concerned committee or the central administrative mechanism notifies them regarding the meetings and its agendas. As per the suggestions of representatives of the students, the institute has created separate WhatsApp group of parents. The parents meet was also organized to communicate the curricular and co-curricular activities of the institute. In the post-covid period, the real challenge was to reopen the institute on the physical mode and increase the number of the students in the physical classroom, as the administrative authorities appealed to the student representatives, they responded very well and communicate the students the notices of the college. In the absence of Student Council, the meritorious student representation proved very helpful in keeping the academic and administrative decisions students oriented and transparent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college had conducted the periodical meetings with the members of association along with the Principal of the college. In the beginning of the term the "Meeting of Planning" was conducted in order to make an Annual plan of the activities to be held during the year. During the academic year 2022-23, the alumni meets were organised to interact with the college administration. Both the meetings were fruitful as helpful to increase the outreach of the association. One of the alumni Shri. Akash Salunkhe, the regional head of FM Radio willingly organised an interactive session on "Career Opportunities in FM".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To start educational institution and make available academic, vocational, agricultural, technical, management, chemical and petrochemical education.
- To start ITI courses, diploma, graduate and postgraduate courses in all faculties.
- To start research centre, library courses, Physical education courses by starting necessary training centre. To establish Gymnasium, sport complex and such other facilities
- To start training centre for competitive examination and scholarships

Mission:

- To impart higher education in various disciplines in order to take students, and through them emerging society towards greater enlightenment with the Motto "Tamasoma Ma Jyotirgamaya".
- To spread education to every village and hamlet and in order to enhance character building, strengthening of mind and physique and to expand the intellect by which one can become self-reliant. Since last 25 years, the college has been imparting education to the rural, economically and socially backward students deprived of education.

Our college offers various professional courses and has both indoor and outdoor sports facilities, and a gymnasium. The Managing Council, CDC, and IQAC frame policies related to higher education. The Principal holds regular meetings to ensure these policies are implemented effectively. The college values feedback from its stakeholders, which is collected by the Principal to provide suggestions for improving the implementation of plans.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/6.1.1-LINK.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college embraces a decentralized and participative management approach, fostering a culture of excellence by engaging faculty, staff, and students across various levels of decision-making. The institution boasts a meticulously designed organizational structure that includes diverse bodies and committees. Notably, the library committee, comprising the Principal, Librarian, and staff members, plays a pivotal role. The management allocates funds to the library, enabling the procurement of an extensive collection, which currently stands at 21,923 books, 23 periodicals, and daily newspapers.

Following facilities are availed in library;

1. Study Room; Separate study room is provided for staff and students. The study rooms are well ventilated and having efficient setting arrangement. The study rooms are also equipped with computers and internet access.
2. Online access of books and other reading materials: Our library uses software for online access of books and other reading materials.
3. INFLIBNET facility: Cost-free INFLIBNET facility is available in library for study and research work.

Following activities run by library committee (2022-2023);

1. Celebration of Library and other days
2. Celebration of 'Vachan Katta' on the occasion of Dr. A. P. J. Abdul Kalam birth anniversary
3. Books exhibition
4. Library visit is allowed to students and imminent persons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college organizes various programs as per perspective plan. Following is one activity successfully implemented based on strategic plan.

Event Management committee

Following events were organized by the committee;

1. Business innovation idea- This event was organized on 17/02/2022. Around 248 beneficiaries were actively participated in the event.
2. Teacher Day- On 06/09/2022, a Teacher Day was celebrated.
3. World computer literacy day- It was celebrated on 12/02/2022. Principal Dr. R. S. Salunkhe was the Chief Guest of this function. Nearly, 160 students were participated in this event.
4. Ganesh utsav- It was celebrated on 01/09/2022 in the college campus. Various competitions such as Rangoli, wall paper, modak mohosahv, and debiting were organized.
5. PPL- Professionals Premier League- This event was organized on 08/04/2023 in the college campus. Mrs. R. V. Patil of KBL Ltd. was the chief guest of this program. Under this event following activities were organized; Make my tradition, Quiz, college pamphlet design, Craft making, and Short film making. In these activities 248 students were participated.
6. World Consumer Day- In our college, World Consumer Day was celebrated on 15/03/2022. Mr. Sunil Joshi was the Chief Guest of this program and 82 students were participated in this event.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/6.2.1.1-link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by various bodies, including:

1. Palus Shikshan Prasarak Mandal- which is the highest management body of the college. It consists of a Managing Council, Governing Body, and Board of Life Members. This body is responsible for making policy decisions about academics and administration.

2. College Development Committee (CDC)- which is the highest governing body at the college level. It delegates its authority to the Principal to form various committees and assign responsibilities.

3. Principal- forms statutory and non-statutory committees for the smooth, transparent, and effective administration of the college.

4. IQAC- which monitors the functioning of all committees, prepares a perspective plan for the sustainable development of the institution, collects feedback from stakeholders, and prepares the Annual Quality Assurance Report (AQAR) to be forwarded to NAAC.

5. Service Rules, Recruitment, and Promotional Policies, which govern the recruitment of teaching and non-teaching staff in accordance with the UGC, Gov. of Maharashtra, University Act 2016. Full-time regular Teachers are appointed as per UGC guidelines. Non-teaching staff is recruited by the management as per the pattern approved by the Deputy Director Office, State Govt. Maharashtra. CHB teachers are selected by a local expert committee. These appointments are generally made for one year. Teaching staff promotions are given as per the CAS policy of UGC,

and the promotion of non-teaching staff is made as per the service rule of Maharashtra state.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.acscpalus.edu.in/wp-content/uploads/2023/04/New-Doc-04-24-2023-12.01.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various support services under the welfare scheme to both teaching and non-teaching staff. Members of the Shikshan Sevak Society can avail of different kinds of loans and economic facilities. The Teachers Benevolent Fund (TBF) under SUTA welfare scheme offers death benefits of Rs. 50000/- to the relatives of the employee after their death. The Staff Welfare Committee felicitates staff members on certain occasions and ceremonies for their achievements. Management awards employees for their outstanding performance. The institution provides canteen facilities, dress code for non-teaching staff for safety and good health, a restroom for faculty and staff. The institution celebrates COC Yoga Day on 21st June every year. An emergency

medical kit is also available to both teaching and non-teaching staff for first aid treatment on the campus. Group insurance, casual leave, medical leave, etc., have also been provided.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/03/audited-financial-statement-22-23-link-6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a performance appraisal system. For teaching staff, the college follows the Annual Self-Appraisal Report (ASAR) provided by UGC, which is useful for the Career Advancement Scheme (CAS). Shivaji University, Kolhapur introduced this annual self-

assessment for performance-based appraisal as per the 7th Pay UGC Regulation on 18th July 2018 and Govt. of Maharashtra Resolution on 8th March 2019. At the end of every academic year, each teacher submits their duly filled ASAR along with supporting documents to the Principal.

Performance Appraisal System for Non-Teaching staff:

For non-teaching staff, the service rules and regulations of the State Government of Maharashtra are applicable. The Education and Employment Department has directed that a confidential Report (CR) be used to appraise the performance of the non-teaching staff. The C.R. includes personal information, educational qualifications, duties and abilities, and character of the staff. The filled C.R. is assessed and verified by the office superintendent or by HOD, and is then reviewed and signed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college prepares the annual budget in advance considering the requirements of different heads such as equipment, computers, consumables, library resources, sports, infrastructure and furniture, etc. Internal audit is not conducted by the institution. However, a process equivalent to an internal audit is conducted by Institution. Initially, the budget is finalized and the requirement of all departments and the concerned committee is submitted to Principal office and sanctioned by College Development Committee. Then, the quotations are checked and verified by College purchase committee. After completion of the order, the bill is paid. At the end of every month, it is verified and checked according to budget by Principal office. Finally, it is audited by a chartered accountant. The institution conducts financial audit regularly. The external audit is conducted by an authorized Government Auditor. In the audit process, the collected quotations, purchase of material according to lowest quotation statement, bill paid, etc, are verified and checked by Government

Auditor. The last government audit was conducted on 7th to 10th November 2017. The objections or quires and recommendations suggested by the Auditor are discussed in the meeting of Local Management Committee / College Development Committee, Governing Council, and compliances are made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.35

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. Fees: As per Shivaji university and government norms, fees (admission, Sports, Exam and others) are charged to students for various granted and self-financed courses.
2. DBT grants: Under the Star College Scheme College receives grants from DBT.
3. UGC grants: under 2F and 12B of UGC Act, the college receives grants under different heads.
4. Salary grants: The College receives salary grants from the State Government. This grant includes the salaries of the Full- Time Permanent teachers, non-teaching staff, part-time teachers, and CHB teachers.

Resource mobilization policy and procedures:

1. As per University norms, collected fees are utilized for the admission process, examination, books, and journal purchase, and for laboratory purposes.
2. College has set up an internal UGC-college committee as per the directions of the UGC. The committee in close coordination with the CDC and the IQAC monitors UGC fund utilization.

These departments procure instruments/equipment and books, etc.

3. The College Development Committee takes reviews of the mobilization of funds and the utilization of these sources periodically in their meetings.

4. To ensure the optimum utilization of resources, the Institute management, Principal, and IQAC issues directions.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/Prospectus-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in 2005. Since its establishment, IQAC has been taken efforts to enhance research activities and leading in organization of seminars, workshops and conferences

1. **Research activities:** The IQAC strives to maintain a good research culture in the college. Our college research laboratories are recognized by University. Seven faculties are working as guides. The faculties are doing research in the concerned field. Many faculties have published research articles in national and international journals with good impact factors and some have presented research papers in conferences and seminars. Students of our college actively participate in research activities.
2. The IQAC led efforts in the organization of seminars, conferences, guest lectures, outreach activities, and

workshops in the college for faculties and students for dissemination of knowledge, sharing thoughts, and current progress in research and their impact on the society.

Following activities were organized in the college;

1. Activities relating to students - book exhibition, poster presentation, motivational speech, voter day celebration, science exhibition, Nirbhaya Pathak- girls awareness program conducted by Palus Police station.
2. Students participated I district and university level Avishkar Competition and won prizes in this students research competition .

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/research-paper-and-books-chapter-link-6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Based on feedback, and University examination result analysis, the institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The improvements based on student's feedback on curriculum, parents' feedback on syllabus, and teachers' feedback on curriculum.

Based on staff meeting, Principal and IQAC reviewed its teaching and learning process. For effective teaching learning process, lecture method, and ICT-based method is adopted.

Incremental improvement is as follows:

Cycle 1: Grade: C++

Cycle 2: Grade: B: Online feedback process- teachers, students, and parents on curriculum

Cycle 3: Grade: B+: Separate spacious and well-equipped

laboratories and library.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acscpalus.edu.in/wp-content/uploads/2024/03/6.5.3.-Annual-Report-2022-2023_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has more number of female students compared to male students. Due to more number of female students, safety measures are adopted for them, e.g. Guard is appointed for their safety. He does not allow any stranger or outsider without permission of the head of the institution. Well-equipped restrooms and cleaned toilets are provided to female students. Sanitary pads

are made available for all female students.

The arrangement is also made for the proper disposal of the used sanitary pads. Women Welfare Committee, Internal Complaint Committee, and Cultural Committee organize various activities /programs. Besides, lectures are organized on various topics e.g. 'Importance of equality', Healthy relation between girls and boys etc., Under the Internal complaint committee, a workshop is organized for girls on the topic "Women self Defence". Under the cultural committee, cultural programs along with the Annual prize distribution ceremony, and cultural programs like singing, drama, dance, and music are conducted for both. In sports, NSS and NCC male and female students both equally participate. Both are motivated to participate in research competitions like Avishkar and Youth Festival organized.

File Description	Documents
Annual gender sensitization action plan	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-gender-sensitization-action-plan_compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.1-specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

1. Solid waste management -

The solid waste is collected from all the departments of college by the lab attendant of the respective departments to dispose safely and appropriately. This solid waste is further lifted by Municipal Corporation of Palus city and is finally disposed off.

2. Liquid waste management -

The liquid waste is collected in the separate dustbin boxes . Human excreta and urine from various toilet rooms, is collected in the underground safety tanks. Then it is informed to Municipal Corporation of the palus city, for the further process of collection and disposal.

3. Bio-waste management - Our College has big campus with eco-friendly green plants. Dry and unwanted leaves, branch cuttings, are collected by the gardener. The collected bio-waste material is dumped in the underground pit for process of manure. Later on compost manure again is supplied to all the tree species for their proper growth and development.

4. E-waste management - All departments of college uses computers ,E-waste is collected from the departments and is given back to the dealer who has sold to us , for the appropriate disposal and recycling processes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In India, people from different castes, religions, cultures, and other sectors live together harmoniously; and it is a good sign of communal harmony. However, today communal harmony, as well as integration of the country, is disturbing due to communal and other incidents with different intentions. Considering the

situation, the following activities are taken for the sake of an inclusive environment.

1. Birth anniversary Rajrashri Shahu Maharaj (25th June) to give a message of national integration.
2. Krantidin (9th Aug) Krantisingh Nana Patil to show his respect for National freedom.
3. Programs like 15th August, 26th January, independence Day, and Republic Day are celebrated to show communal harmony.
4. Birth anniversary of Mahatma Gandhi (2nd Oct) to inculcate principles like truth, cooperation, and non-violence.
5. The birth anniversary of Sardar Vallabhai Patel (31st Oct) is celebrated as National Integration Day.
6. Birth Anniversary of Dr. Babasaheb Ambedkar (14th April) to reflect the message of communal and socio-economic equality among the people.
7. The birth anniversary of Savitribai Phule (3rd January) is celebrated as Women Empowerment day.
8. Swami Vivekananda Jayanti (12 th January) is celebrated as National Youth Day.
9. Cultural, Sports, NSS, NCC, and Traditional day for National Integration. Hindi Din (14th Sept), Marathi Bhasha conservation Day (27th Feb) for linguistic Harmony.
10. Karma veer bhaurao Patil birth anniversary (22 nd Sept) for spreading Education among majority people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate values for being responsible citizens as reflected in constitution of India, the college organizes various activities and programs. the college starts with national Anthem everyday. It has also displayed preamble of constitution of India at the entrance, which reflects right and duties of citizens; they are easily noticed by the stake holders.

The constitution of India provides the right to equality, liberty, justice, freedom of linguistics, religion, education of

culture and so on. The citizens should follow the responsibilities like brotherhood, peace, Integration, law and order of society and principles of democracy.

To imbibe these values, the college celebrates many activities and programs like constitution day (26 th Nov), National voters day regarding rights of students ,Values of their votes and importance of impartial voting. The college provides facilities for voter’s registration. Independence and republic days (15 th Aug, 26th Jan) are celebrated to enhance love and respect for National flag and Anthem. Birth Anniversaries of Mahatma Gandhi ,are celebrated to imbibe the values like truth, love, respect, co-operation ,Non violence, brotherhood and to develop the feelings of National integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.9-Details-of-activities.pdf
Any other relevant information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.9-any-other-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college plans and celebrates, National, International, and Commemorative days, events, and festivals as per the guidelines of the central and state Govt. of Maharashtra, It also makes its own plan for them. The following activities are conducted and celebrated to inculcate the significance of the national importance among the students.

1. Birth Anniversary of Rajrashi Chattrapati Shahu Maharaj (26th June). Shahu Maharaj followed the principles of equality, brotherhood, and fraternity irrespective of caste and religion. It is celebrated as Social Justice Day.
2. The functions of Independence Day, Republic Day, Constitution Day, and International Women's Day are conducted and celebrated to inculcate the significance of national importance among the students.
3. The celebrations of Birth Anniversary Day of Dr. Sarvapalli Radhakrishnan is celebrated as 'Teachers' day', for the respect of the teacher (5th Sept).
4. The birth anniversaries of Mahatma Jyotiba Phule, Savitribai Phule, Mahatma Gandhi, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijamata, A. P. J Abdul Kalam, Dr. Babasaheb Ambedkar, are celebrated with lectures and activities to create awareness of their work, motto, thoughts, and national importance among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I

1. Title of the Practice: Promotion of Indian Tradition and Culture.

2. Objective of Practice: To encourage students to participate in cultural activities.

3. Context:

Cultural activity has a tremendous potential for fostering students, development and growth. The key challenge is to design and organize training, work shop on tradition and culture.

4. The practice:

The various workshops were organized on cultural activities in which trainings and information were given to students.

5. Evidence of success

The college team and students received ranks in District and central level competitions organized by University.

6. Problems encountered and resources required

Less participation of students and parents are not ready to send their wards to such competitions. Besides, script writer, choreographer and trainers are not avail easily.

Best practice II

1. Title of the Practice: Promotion of sports for mental health and physical fitness.

2. Objectives of Practice:

1. To improve physical fitness by organizing annual sports day.
2. To train and prepare of college teams.

3. The context:

Physical and mental fitness is essential for sports and games.

4. The practice:

The workshops and training regarding sports organized. Besides, the various sport competitions of sports are also organized.

5. Evidence of success

Students received ranks in inter-zonal, zonal and inter collegiate games.

6. Problems encountered and resources required

Less participation of students in sports and other games.

File Description	Documents
Best practices in the Institutional website	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.2.1-Best-practices_compressed.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tamaso ma jotirgamaye is a motto of Institution i.e. College is established to enlighten the society. The College offers several programs at the certificate, undergraduate, postgraduate in

Humanities & Social Sciences, Biological Sciences, Commerce & Management, and UG Computer Science Applications .The College has qualified faculty and state-of-the-art laboratories. The College has excellent libraries with more than 25 thousand books. The Institution Offers 6 postgraduate programs. MOUs with various institutions, Industries are in force for internship and project works. Fifty hours skill development work shop was organized through Mahindra Nandi foundation for 350 students. Three students of our college received Rs.5000 each Shivaji university merit scholarship. Under NSP central sector students received a scholarship of Rs 10000/- each. In Avishkar research competition, at dist level we received 5 prizes and at university level we received 2 prizes. In sports four teams received prizes and in personal events four students received prizes at Shivaji university zonal competition. Seven day NSS special shram sanskar camp was organized at Sawantpur village in which blood donation camp, health checkup camp, seminars, lectures, shramdan were done. We are having one unit of NCC in which we are having good result of B and C certificate. Meeting and Blood donation camp was organized by Alumni association of our college. Add on programs are offered to students. Value Education is imparted in the first 4 semesters along with Democracy, Election and Good governance, Personality development, Environmental studies, Communication skills in English , lectures are organized on Constitution, Gender Equity, Human Rights etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of the University, the college ensures the effective delivery of the prescribed syllabus. Annual academic calendar given by the university & institutional along with certain modifications is strictly followed for effective curriculum planning. The annual planning of curriculum along with the curricular, co-curricular and extra-curricular activities were discussed in detail in the initial staff meeting of term beginning under the chairmanship of Principal. It is prepared accordingly and submitted to the IQAC through HODs. The principal ensures the timely execution of planning by conducting monthly meetings of the staff. Internal evaluation of students is carried out through Tests, Seminars, Oral etc. as per planning of Examination Committee of the college. Faculty members are encouraged to attend Orientation and Refresher courses, Syllabus workshops, seminars and conferences to update the knowledge. Guest lectures, field visits and project work, study tours are organized for adding practical component to the class room teaching. Record of curriculum completion is maintained through syllabus completion reports. Feed back on curriculum is taken from students and stake holders regularly and analyzed by the committee. Feedback report is submitted to the IQAC and the Principal for consideration and suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/1.1.1-Additional-22-23_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar given by Shivaji University Kolhapur. Taking into consideration the academic

calendar of University, teachers prepare the annual teaching plan including the unit tests and other internal evaluation mechanisms. Time table committee prepares timetable and it is displayed on notice board. Syllabus is distributed among the faculty as per the workload provision along with the responsibilities of planning and execution of Curricular, Co-Curricular and Extension activities in the Department meetings. The review of syllabus is taken regularly by Heads of the department during departmental staff meetings as well as it is discussed in monthly staff meetings by the Principal. The continuous internal evaluation system is implemented by the college by conducting monthly tests, Seminars, Orals etc. as per schedule given by Examination Committee. Study tours, Field visits, Project work are also organized by respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

39

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1632

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution organizes various programs to enhance awareness about Human values and Rights, environmental sustainability and professional ethics for students and other stake holders as follows.

1. Welcome function and Orientation for motivation of students.

2. Organization of guest lecture of experts in different fields.

3. Celebration of Birth and Death anniversaries of great personalities.

4. Organization of annual sports competition.

5. National festivals like Independence Day and Republic Day celebration, Senior NCC for Boys and Girls serve as a platform to patriotic and moral values.

6. Seminars, Industrial field visits and Tours are organized by college.

7. Organization of Students Parent Teachers meets to inculcate human values.

8. Skill development activities like Wall paper, Poster presentation, etc.

9. Activities like Women empowerment, Health checkup camps and celebration of international women's day for gender equality and human values.

10. Tree plantation drive, Plastic free campaign and pollution free festival for environment and sustainability awareness.

11. For community orientation college provides platform through NSS, NCC and other cultural activities.

12. Extension activities like Health and Hygiene awareness programs, Medical check-up camps, Road safety Campaign, Blood donation camps, Voter's awareness program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

547

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/Stakeholders-feedback-on-Curriculum-Design.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/Stakeholders-feedback-on-Curriculum-Design.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

729

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

268

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college applies the specific methods and programs for assessing learning levels of the students and organizes special programs for advanced learners and slow learners.

Initial Assessment: Our Colleges conduct initial assessments of students at the time of admission. Teachers ask few questions during initial classes to judge the learning ability of students. These assessments help to identify students as slow or advanced learner.

Regular Academic Performance Monitoring: students' academic performance is monitored through assignments, unit tests and home works. This ongoing evaluation helps identify students who excel and those who are struggling.

Counseling Services: College provides counseling services to students through Mentor-Mentee scheme to discuss their academic progress and any challenges they may be facing.

Enrichment Programs for Advanced Learners: Advanced learners are identified based on their scores in the previous examination. College organizes special classes and conduct unit tests and assignments. They have special access to the books and other study material available in the library. Research opportunities and participation in special projects are made available through Research funding of DBT star college.

Remedial Programs for Slow Learners: Failed students in the previous s examination are identified as slow learners. Teachers implement remedial coaching and counseling for them.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1704	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are designed to shift the focus from traditional teacher-centered approaches to more engaging and interactive learning experiences. These methods aim to enhance learning by actively involving students in the process, fostering critical thinking, and promoting a deeper understanding of the subject matter.

Experiential Learning: Experiential learning is a hands-on approach where students learn through direct experiences, reflections, and active engagement. College organizes study tours and industrial visits. Students of science stream are motivated to conduct laboratory experiments. Social science students studied problems related to agriculture, co-operative sector through case studies. Students of management and computer applications have done projects on real life problems. It allows students to apply theoretical knowledge in practical settings, promoting a deeper understanding of concepts and enhancing problem-solving skills.

Participative Learning: Participative learning involves active involvement of students in the learning process. Group discussions are conducted. Students asked to deliver seminar on the topics assigned to them.

Problem-Solving Methodologies: Problem-solving methodologies focus on teaching students how to analyze and solve complex problems through systematic approaches. Students are asked to participate and conduct research projects under the scheme of DBT STAR College.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.3.1 G.-D.-seminar-projects additional-documents 22 23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in our college use Information and Communication Technology (ICT) enabled tools to enhance the teaching-learning process in various ways. These tools not only enhance the delivery of content but also support individualized learning, collaboration, and the development of digital literacy skills among students.

Interactive Smart-boards: Interactive smart-boards to deliver dynamic and visually appealing lessons. These boards allow instructors to integrate multimedia elements, annotate content, and interact with digital resources in real-time, making the learning experience more engaging.

Presentation Software: Software like MS PowerPoint and Google Slides to create visually appealing presentations. They can include graphics, and animations to convey information in a more interactive and digestible format.

Online Learning Platforms: Online learning platforms such as Google Classroom to share course materials, assignments, and resources.

Video Conferencing Tools: With tools like Zoom and Google Meet, teachers can conduct virtual classes, webinars, or meetings. These platforms enable real-time interaction, making it possible for students to participate in discussions, ask questions, and engage with the teacher and peers remotely.

Social Media and Blogs: Social media platforms including Whatsapp, Facebook and blogs to create a digital learning community. This allows for ongoing discussions, resource sharing, and collaboration outside the traditional classroom setting.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

867

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring transparency and robustness in the mechanism of internal assessment is crucial for maintaining fairness and accuracy in evaluating students' academic progress. College achieves transparency and robustness in terms of frequency and mode of internal assessment through:

Clearly Defined Assessment Criteria: The assessment criteria, objectives, and learning outcomes to both students and faculty are clearly defined and articulated by means of academic calendar of internal examination unit. This transparency helps

students understand what is expected of them and how they will be evaluated.

Regular Communication: Notices of internal assessment are regularly communicated through class-wise telegram and Whatsapp groups and displayed on notice board.

Diverse Assessment Methods: Used a variety of assessment methods, including assignments, unit tests, projects and group activities.

Continuous Assessment: Implemented a continuous assessment model where assessment tasks are spread throughout the semester rather than concentrated at the end.

Transparent Grading Criteria: Clearly defined and communicated the grading criteria for each assessment task.

Regular Feedback: Provided timely and constructive feedback to students on their performance in assessments. Feedbacks were given through discussions and one-on-one consultations.

Multiple Modes of Evaluation: Incorporated various modes of evaluation, such as written assessments, practical exams and oral presentations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.5.1_College-Internal-Examination_additional-documents_22_23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Designing a transparent, time-bound, and efficient mechanism to address internal examination-related grievances is crucial for maintaining trust and fairness within an educational institution.

Clearly Defined Grievance Procedures: Developed and clearly communicated a set of well-defined procedures for submitting and addressing examination-related grievances. These procedures are easily accessible to all students and include information

on the types of grievances that can be raised.

Grievance Redressal Committee: Established a Grievance Redressal Committee with representation from faculty, administration, and student representatives. This committee is responsible for reviewing and addressing examination-related grievances.

Time-Bound Resolution: Established clear timelines for each stage of the grievance resolution process. This includes the submission of grievances, initial review, investigation (if required), and the final decision. These timelines are communicated to students to manage their expectations.

Transparent Communication: Maintained transparency throughout the grievance resolution process. Acknowledge receipt of grievances promptly and provide regular updates on the status of the investigation or resolution. Clearly communicate the final decision to the student.

Confidentiality and Privacy: The grievance resolution process respects the confidentiality and privacy of the involved parties. Protect sensitive information and communicate the outcomes only to those directly involved in the grievance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To ensure that teachers and students are aware of the stated program and course outcomes of the programs offered by the institution, a comprehensive communication and awareness strategy is implemented:

Departmental Meetings: Course outcomes are discussed into departmental meetings. This provides an opportunity for faculty members to share insights, clarify doubts, and collaboratively work towards achieving the stated outcomes.

Regular Updates: Faculty is informed about any updates or changes to the program and course outcomes by the university through official communication, specially, e-mails and Whatsapp group.

Orientation Programs: Orientation program is conducted on program and course outcomes in the beginning of academic year. This is essential for introducing new students to the academic expectations and learning objectives of their programs.

Online Platforms: Students can access information about program and course outcomes, displayed on the college web-site.

Classroom Discussions: Faculty discusses program and course outcomes with students during classes. This ensures that students understand the expectations and the relevance of the curriculum to their overall education.

Visual Aids and Infographics: Created visual aids, Infographics, and charts that summarize program and course outcomes. Digital boards are displayed on the college campus. Visual representation can be effective in conveying information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.6.1_CO_PO_PSO_22_23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measuring and evaluating the attainment of program outcomes (POs) and course outcomes (COs) is essential for assessing the effectiveness of educational programs and ensuring that students are achieving the intended learning objectives.

Defined clear and measurable outcomes: Program outcomes and course outcomes are clearly defined, specific, and measurable.

Alignment of Assessments: Aligned assessments, including exams, projects, assignments, and practical activities, with the stated course and program outcomes. This alignment ensures that what is being assessed directly reflects the intended learning objectives. Combinations of direct and indirect assessment methods are used. Direct methods involve assessing actual student work, while indirect methods involve gathering perceptions or feedback related to student learning.

Scores obtained by students in the examinations are used to measure attainment level.

The participation of students in cultural activities including district and central level Youth Festival, NSS camps, University and state level cultural events are used to measure program outcomes (PO)

Representation of students in Avishkar research competition indicates attainment of course outcomes.

Students' participation in zonal, inter-zonal and University level games and sports competitions indicates of attainment of Program Outcome.

Articles, caricatures, poems, easy, etc written by students in college magazine "Dnyandeep" indicates attainment of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/2.6.2_Attainment-of-CO-PO-PSO_additional-material_22_23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

404

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.1_Student-Satisfaction-survey-Report_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

202639

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of Innovation and Incubation. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Most of the teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral

presenting methods. For business incubation activities, the college has started Career Oriented Courses in Plant protection, Sericulture, Electric Maintenance of Domestic Appliances, Computer Hardware and maintenance, Functional English, Yoga and Meditation and tax procedure which are the diverse need of student community and help to create self employment. Some Student centric methods are given below: Student Projects; Field Study/ Study Tour; Interactive methods; ICT Enabled Teaching; Experiential learning; Student Seminars; National Saving Service and Group Learning Method.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/03/3.2.1-INNOVATION.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Arts, Commerce and Science College Palus conduct regular extension and outreach programs so that the education and

research benefit will get the society at large. Teaching and non teaching staffs of Arts, Commerce and Science College Palus has actively involved in social awareness activities in surrounding villages through awareness programs such as, posters, messages, street announcements etc. The National Service Scheme of Arts, Commerce and Science College Palus has been functioning well with so many activities furnishing development to the volunteers as well as the community. The ACS College Palus has a vibrant N.S.S. organization that carries out activities throughout the year. The activities are organized at the college and community level under the guidance of a Teacher Coordinator. A voluntary body of students interested in the well-being of the society, the college campus has over 200 students registered with the NSS who enthusiastically participate in and conduct workshops on diverse topics. In the regular activities so many community development programmes, awareness activities, observation of national festivals etc were successfully conducted. Residential Camp under NSS of the College was conducted at Adoption Village - Sawantpur from 26/02/2023 to 03/03/2023 with 100 volunteers. Where shramdan, expert lectures, health and blood group checkup camp, Women's Gathering, Street Drama, Road Safety, Awareness Rally, student seminars and cultural Program have been conducted for the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1037

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The priority of institute is to provide adequate infrastructural facilities for teaching-learning. The institute has total land of 12.41acres, which is constructed with the

structures for various academic purposes. The institute has 28 well illuminated, well ventilated and furnished classrooms in four-storey building. Eight classrooms are well equipped with LCD projectors. Two of these classrooms are provided with smart boards. There are 19 well equipped laboratories which included M.Sc. Laboratories of Zoology, Chemistry and Computer Science along with one language laboratory.

Computing Equipments: Institute has sufficient computing facilities for staff and students, equipped with internet speed of 50 Mbps. Each department has separate computer with internet facility.

Seminar Halls and Conference Room: The Institute has one ICT Room and one Conference Hall.

Library: The Library has Periodical Section, Reference Section and separate Reading Hall for students and teachers. The library has special reprographic facility. The library has 21935 volumes and 32 print journals and magazines. The college is subscribed with e journals (N-List)

The institute provides ladies hostel facility for girl students.

The institute has canteen facility for teachers and students. E-facility centre is established for students to perform online activities related to university and government offices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/4.1.1-link_photos_of_classroom_kaladalan.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The institute provide various sports facilities including indoor gymkhana, stadium, open ground and 400 meters athletic track to the students on the campus. The college has

comprehensive sports training and fitness infrastructure. The ground for Kabaddi, Khokho, Cricket, Soft Ball, shotput ball, and Long Jump are made available for university and zonal tournaments. The indoor game facilities include badminton, Table Tennis and wrestling grounds and related equipment. A fully equipped gymnasium is also facilitated by the college for the students, staff and outsiders. Trained teachers are available in Gym. The output of the facility can be realized in growing number of students participated in university, state and national level sport events and secured many honours and prizes.

Cultural Activities:

A spacious multipurpose hall of 2599.80sq.ft.with sitting capacity of 400persons is made available for co-curricular, recreational and cultural activities. The acoustics of hall is very good. The college has well equipped Kaladalan for the preparation of cultural programmes with separate teachers. The continuous efforts in this direction increased the participation of the students in the youth festival and related cultural activities at university, state and national level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/05/4.1.2_link_Sports_and_Cultural_Facility_Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/4.1.3-B_linked_documents_LCD_WIFI_FACILITY_PHOTO.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is fully digitalized by utilizing Library Management System (LMS) Software prepared by Vidyasagar. The software is used for day to day works of the library, including - accession, cataloguing, and DDC classification,

All library books are accessioned with a barcode. The library members are also recognised with barcode. The current LMS software is capable of handling all the functions in the library such as keeping issuing and returning of books register; purchase of new books, subscription of journals, etc. The data regarding the books, journals, magazine, etc. in all the formats required for various office purposes can be

produced easily by using the software. All the reports useful for Librarian, Principal, Office and Readers are available in the software. Accession register, circulation reports, member list, Dues, stock checking can be made available through the software.

The details of the software are as follows:

- Name of the ILMS software: Vidysagar LMS
- Nature of automation (fully or partially): Fully
- Version: OPAC
- Year of automation: 2022

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.acscpalus.edu.in/wp-content/uploads/2024/03/4.2.1-A-Link-Suport-Document.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The digital infrastructure of the institute provides Wi-Fi facility with 170 LAN connected computers for teachers and students. The facility is powered with important software and safeguarded with antivirus. The student computer ratio is 5:1 and teacher-computer ratio is 2:1. The digital academic tools are effectively used by the teachers and students with the help of 14 LCD projectors and two smart classrooms. Scanners, printers and Xerox facilities are made available on the campus for administrative and academic purposes. The institute has a CCTV surveillance facility to ensure the safety of the students. Institute has high configuration servers to allow fast transmission of data. For this the institute uses four plans of BSNL of 100MBPS. Windows 10 and Windows 7 is used on most the computers. The office automation packages like Linux, Ubuntu, Open Office, and Antivirus are purchased by the college with AMC. The institute has appointed a fulltime IT lab technician for maintenance of ICT infrastructure. Antivirus is updated regularly by ICT technician. The LAN and network connections are monitored by ICT technician regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/4.3.1-link-document-lab-.pdf

4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

10.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established the established systems and procedures for maintaining and optimal use of the infrastructure facilities of the college. For the maintenance purpose the separate man-force like Gardner, Watchman, Lab Technician, and Sweepers were appointed. The well-channelize administrative model is used to monitor the academic activities of the institute and adhere it with the common goals. The monthly meetings of the staff and the periodical meetings of Heads of the Departments were organised by the Principal to monitor the curricular and co-curricular events. The Computer and science laboratories are optimally used by arranging the appropriate time-table schedule. Equipments of science laboratories are cleaned and kept hygienic and sterilized. The laboratory equipment and instruments are calibrated by the teaching faculty. Library is maintained updated annually. Books and racks are cleaned with vacuum cleaner monthly. Stock verification is done by the staff. The issuing of books is digitalised. Sports complex is maintained by utilizing existing staff with a periodical schedule. Computer updation, cleaning, repair and purchase of applications are done by the technical committee of the college. Ladies Hostels were maintained clean and hygienic and periodically inspected by the authorities. Ladies Residential Rector and day and night watchmen are appointed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2024/02/4.4.2.-All_compressed-compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

516

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1nyCfjyPtYeuglOUmgL9GKhMx-GbKJ6tu/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

942

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

942

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

184

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the government had suspended the election programme of the Student Council, Student council by election was not formed. However, as per the administrative decision of the institute, the previous system of appointing the meritorious student as a representative was continued. As per the decision, the students were appointed to represent on different administrative and academic committees. The concerned committee or the central administrative mechanism notifies them regarding the meetings and its agendas. As per the suggestions of representatives of the students, the institute has created separate WhatsApp group of parents. The parents meet was also organized to communicate the curricular and co-curricular activities of the institute. In the post-covid period, the real challenge was to reopen the institute on the physical mode and increase the number of the students in the physical classroom, as the administrative authorities appealed to the student representatives, they responded very well and communicate the students the notices of the college. In the absence of Student Council, the meritorious student representation proved very helpful in keeping the academic and administrative decisions students oriented and transparent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

57

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college had conducted the periodical meetings with the members of association along with the Principal of the college. In the beginning of the term the "Meeting of Planning" was conducted in order to make an Annual plan of the activities to be held during the year. During the academic year 2022-23, the alumni meets were organised to interact with the college administration. Both the meetings were fruitful as helpful to increase the outreach of the association. One of the alumni Shri. Akash Salunkhe, the regional head of FM Radio willingly organised an interactive session on "Career Opportunities in FM".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To start educational institution and make available academic, vocational, agricultural, technical, management, chemical and petrochemical education.
- To start ITI courses, diploma, graduate and postgraduate courses in all faculties.
- To start research centre, library courses, Physical education courses by starting necessary training centre. To establish Gymnasium, sport complex and such other facilities
- To start training centre for competitive examination and scholarships

Mission:

- To impart higher education in various disciplines in order to take students, and through them emerging society towards greater enlightenment with the Motto "Tamasoma Ma Jyotirgamaya".
- To spread education to every village and hamlet and in order to enhance character building, strengthening of mind and physique and to expand the intellect by which one can become self-reliant. Since last 25 years, the college has been imparting education to the rural, economically and socially backward students deprived of education.

Our college offers various professional courses and has both indoor and outdoor sports facilities, and a gymnasium. The Managing Council, CDC, and IQAC frame policies related to higher education. The Principal holds regular meetings to ensure these policies are implemented effectively. The college values feedback from its stakeholders, which is collected by the Principal to provide suggestions for improving the

implementation of plans.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/6.1.1-LINK.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college embraces a decentralized and participative management approach, fostering a culture of excellence by engaging faculty, staff, and students across various levels of decision-making. The institution boasts a meticulously designed organizational structure that includes diverse bodies and committees. Notably, the library committee, comprising the Principal, Librarian, and staff members, plays a pivotal role. The management allocates funds to the library, enabling the procurement of an extensive collection, which currently stands at 21,923 books, 23 periodicals, and daily newspapers.

Following facilities are availed in library;

1. Study Room; Separate study room is provided for staff and students. The study rooms are well ventilated and having efficient setting arrangement. The study rooms are also equipped with computers and internet access.

2. Online access of books and other reading materials: Our library uses software for online access of books and other reading materials.

3. INFLIBNET facility: Cost-free INFLIBNET facility is available in library for study and research work.

Following activities run by library committee (2022-2023);

1. Celebration of Library and other days

2. Celebration of 'Vachan Katta' on the occasion of Dr. A. P. J. Abdul Kalam birth anniversary

3. Books exhibition

4. Library visit is allowed to students and imminent persons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The college organizes various programs as per perspective plan. Following is one activity successfully implemented based on strategic plan.

Event Management committee

Following events were organized by the committee;

1. Business innovation idea- This event was organized on 17/02/2022. Around 248 beneficiaries were actively participated in the event.
2. Teacher Day- On 06/09/2022, a Teacher Day was celebrated.
3. World computer literacy day- It was celebrated on 12/02/2022. Principal Dr. R. S. Salunkhe was the Chief Guest of this function. Nearly, 160 students were participated in this event.
4. Ganesh utsav- It was celebrated on 01/09/2022 in the college campus. Various competitions such as Rangoli, wall paper, modak mohosahv, and debiting were organized.
5. PPL- Professionals Premier League- This event was organized on 08/04/2023 in the college campus. Mrs. R. V. Patil of KBL Ltd. was the chief guest of this program. Under this event following activities were organized; Make my tradition, Quiz, college pamphlet design, Craft making, and Short film making. In these activities 248 students were participated.
6. World Consumer Day- In our college, World Consumer Day was celebrated on 15/03/2022. Mr. Sunil Joshi was the Chief Guest of this program and 82 students were participated in this event.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/6.2.1.1-link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by various bodies, including:

1. Palus Shikshan Prasarak Mandal- which is the highest management body of the college. It consists of a Managing Council, Governing Body, and Board of Life Members. This body is responsible for making policy decisions about academics and administration.

2. College Development Committee (CDC)- which is the highest governing body at the college level. It delegates its authority to the Principal to form various committees and assign responsibilities.

3. Principal- forms statutory and non-statutory committees for the smooth, transparent, and effective administration of the college.

4. IQAC- which monitors the functioning of all committees, prepares a perspective plan for the sustainable development of the institution, collects feedback from stakeholders, and prepares the Annual Quality Assurance Report (AQAR) to be forwarded to NAAC.

5. Service Rules, Recruitment, and Promotional Policies, which govern the recruitment of teaching and non-teaching staff in accordance with the UGC, Gov. of Maharashtra, University Act 2016. Full-time regular Teachers are appointed as per UGC guidelines. Non-teaching staff is recruited by the management as per the pattern approved by the Deputy Director Office,

State Govt. Maharashtra. CHB teachers are selected by a local expert committee. These appointments are generally made for one year. Teaching staff promotions are given as per the CAS policy of UGC, and the promotion of non-teaching staff is made as per the service rule of Maharashtra state.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.acscpalus.edu.in/wp-content/uploads/2023/04/New-Doc-04-24-2023-12.01.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various support services under the welfare scheme to both teaching and non-teaching staff. Members of the Shikshan Sevak Society can avail of different kinds of loans and economic facilities. The Teachers Benevolent Fund (TBF) under SUTA welfare scheme offers death benefits of Rs. 50000/- to the relatives of the employee after their death. The Staff Welfare Committee felicitates staff members on certain occasions and ceremonies for their achievements. Management

awards employees for their outstanding performance. The institution provides canteen facilities, dress code for non-teaching staff for safety and good health, a restroom for faculty and staff. The institution celebrates COC Yoga Day on 21st June every year. An emergency medical kit is also available to both teaching and non-teaching staff for first aid treatment on the campus. Group insurance, casual leave, medical leave, etc., have also been provided.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/03/audited-financial-statement-22-23-link-6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a performance appraisal system. For teaching staff, the college follows the Annual Self-Appraisal Report (ASAR) provided by UGC, which is useful for the Career

Advancement Scheme (CAS). Shivaji University, Kolhapur introduced this annual self-assessment for performance-based appraisal as per the 7th Pay UGC Regulation on 18th July 2018 and Govt. of Maharashtra Resolution on 8th March 2019. At the end of every academic year, each teacher submits their duly filled ASAR along with supporting documents to the Principal.

Performance Appraisal System for Non-Teaching staff:

For non-teaching staff, the service rules and regulations of the State Government of Maharashtra are applicable. The Education and Employment Department has directed that a confidential Report (CR) be used to appraise the performance of the non-teaching staff. The C.R. includes personal information, educational qualifications, duties and abilities, and character of the staff. The filled C.R. is assessed and verified by the office superintendent or by HOD, and is then reviewed and signed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college prepares the annual budget in advance considering the requirements of different heads such as equipment, computers, consumables, library resources, sports, infrastructure and furniture, etc. Internal audit is not conducted by the institution. However, a process equivalent to an internal audit is conducted by Institution. Initially, the budget is finalized and the requirement of all departments and the concerned committee is submitted to Principal office and sanctioned by College Development Committee. Then, the quotations are checked and verified by College purchase committee. After completion of the order, the bill is paid. At the end of every month, it is verified and checked according to budget by Principal office. Finally, it is audited by a chartered accountant. The institution conducts financial audit regularly. The external audit is conducted by an authorized

Government Auditor. In the audit process, the collected quotations, purchase of material according to lowest quotation statement, bill paid, etc, are verified and checked by Government Auditor. The last government audit was conducted on 7th to 10th November 2017. The objections or quires and recommendations suggested by the Auditor are discussed in the meeting of Local Management Committee / College Development Committee, Governing Council, and compliances are made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.35

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. Fees: As per Shivaji university and government norms, fees (admission, Sports, Exam and others) are charged to students for various granted and self-financed courses.
2. DBT grants: Under the Star College Scheme College receives grants from DBT.
3. UGC grants: under 2F and 12B of UGC Act, the college receives grants under different heads.
4. Salary grants: The College receives salary grants from

the State Government. This grant includes the salaries of the Full- Time Permanent teachers, non-teaching staff, part-time teachers, and CHB teachers.

Resource mobilization policy and procedures:

1. As per University norms, collected fees are utilized for the admission process, examination, books, and journal purchase, and for laboratory purposes.
2. College has set up an internal UGC-college committee as per the directions of the UGC. The committee in close coordination with the CDC and the IQAC monitors UGC fund utilization.

These departments procure instruments/equipment and books, etc.

3. The College Development Committee takes reviews of the mobilization of funds and the utilization of these sources periodically in their meetings.

4. To ensure the optimum utilization of resources, the Institute management, Principal, and IQAC issues directions.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/Prospectus-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in 2005. Since its establishment, IQAC has been taken efforts to enhance research activities and leading in organization of seminars, workshops and conferences

1. **Research activities:** The IQAC strives to maintain a good research culture in the college. Our college research laboratories are recognized by University. Seven faculties are working as guides. The faculties are doing research in the concerned field. Many faculties have published research articles in national and international journals with good impact factors and some have presented

research papers in conferences and seminars. Students of our college actively participate in research activities.

2. The IQAC led efforts in the organization of seminars, conferences, guest lectures, outreach activities, and workshops in the college for faculties and students for dissemination of knowledge, sharing thoughts, and current progress in research and their impact on the society.

Following activities were organized in the college;

1. Activities relating to students - book exhibition, poster presentation, motivational speech, voter day celebration, science exhibition, Nirbhaya Pathak- girls awareness program conducted by Palus Police station.
2. Students participated I district and university level Avishkar Competition and won prizes in this students research competition .

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/research-paper-and-books-chapter-link-6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Based on feedback, and University examination result analysis, the institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The improvements based on student's feedback on curriculum, parents' feedback on syllabus, and teachers' feedback on curriculum.

Based on staff meeting, Principal and IQAC reviewed its teaching and learning process. For effective teaching learning process, lecture method, and ICT-based method is adopted.

Incremental improvement is as follows:

Cycle 1: Grade: C++

Cycle 2: Grade: B: Online feedback process- teachers, students, and parents on curriculum

Cycle 3: Grade: B+: Separate spacious and well-equipped laboratories and library.

File Description	Documents
Paste link for additional information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acscpalus.edu.in/wp-content/uploads/2024/03/6.5.3.-Annual-Report-2022-2023_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has more number of female students compared to male students. Due to more number of female students, safety measures are adopted for them, e.g. Guard is appointed for their safety. He does not allow any stranger or outsider without permission of the head of the institution. Well-equipped restrooms and cleaned toilets are provided to female students. Sanitary pads are made available for all female students.

The arrangement is also made for the proper disposal of the used sanitary pads. Women Welfare Committee, Internal Complain Committee, and Cultural Committee organize various activities /programs. Besides, lectures are organized on various topics e.g. 'Importance of equality', Healthy relation between girls and boys etc., Under the Internal complaint committee, a workshop is organized for girls on the topic "Women self Defence". Under the cultural committee, cultural programs along with the Annual prize distribution ceremony, and cultural programs like singing, drama, dance, and music are conducted for both. In sports, NSS and NCC male and female students both equally participate. Both are motivated to participate in research competitions like Avishkar and Youth Festival organized.

File Description	Documents
Annual gender sensitization action plan	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-gender-sensitization-action-plan-compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.1-specific-facilities-provided-for-women.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management -

The solid waste is collected from all the departments of college by the lab attendant of the respective departments to dispose safely and appropriately. This solid waste is further lifted by Municipal Corporation of Palus city and is finally disposed off.

2. Liquid waste management -

The liquid waste is collected in the separate dustbin boxes . Human excreta and urine from various toilet rooms, is collected in the underground safety tanks. Then it is informed to Municipal Corporation of the palus city, for the further process of collection and disposal.

3. Bio-waste management - Our College has big campus with eco-friendly green plants. Dry and unwanted leaves, branch cuttings, are collected by the gardener. The collected bio-waste material is dumped in the underground pit for process of manure. Later on compost manure again is supplied to all the tree species for their proper growth and development.

4. E-waste management - All departments of college uses computers ,E-waste is collected from the departments and is given back to the dealer who has sold to us , for the appropriate disposal and recycling processes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="92 472 531 551">File Description</th> <th data-bbox="531 472 1394 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 551 531 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="531 551 1394 651" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 651 531 719">Any other relevant information</td> <td data-bbox="531 651 1394 719" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	View File			
File Description	Documents								
Geo tagged photographs / videos of the facilities	View File								
Any other relevant information	View File								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above								
<table border="1"> <thead> <tr> <th data-bbox="92 1200 531 1279">File Description</th> <th data-bbox="531 1200 1394 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1279 531 1379">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 1279 1394 1379" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1379 531 1525">Various policy documents / decisions circulated for implementation</td> <td data-bbox="531 1379 1394 1525" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1525 531 1592">Any other relevant documents</td> <td data-bbox="531 1525 1394 1592" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File	
File Description	Documents								
Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	View File								
Any other relevant documents	View File								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In India, people from different castes, religions, cultures, and other sectors live together harmoniously; and it is a good sign of communal harmony. However, today communal harmony, as

well as integration of the country, is disturbing due to communal and other incidents with different intentions. Considering the situation, the following activities are taken for the sake of an inclusive environment.

1. Birth anniversary Rajrashri Shahu Maharaj (25th June) to give a message of national integration.
2. Krantidin (9th Aug) Krantisinh Nana Patil to show his respect for National freedom.
3. Programs like 15th August, 26th January, independence Day, and Republic Day are celebrated to show communal harmony.
4. Birth anniversary of Mahatma Gandhi (2nd Oct) to inculcate principles like truth, cooperation, and non-violence.
5. The birth anniversary of Sardar Vallabhai Patel (31st Oct) is celebrated as National Integration Day.
6. Birth Anniversary of Dr. Babasaheb Ambedkar (14th April) to reflect the message of communal and socio-economic equality among the people.
7. The birth anniversary of Savitribai Phule (3rd January) is celebrated as Women Empowerment day.
8. Swami Vivekananda Jayanti (12 th January) is celebrated as National Youth Day.
9. Cultural, Sports, NSS, NCC, and Traditional day for National Integration. Hindi Din (14th Sept), Marathi Bhasha conservation Day (27th Feb) for linguistic Harmony.
10. Karma veer bhaurao Patil birth anniversary (22 nd Sept) for spreading Education among majority people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate values for being responsible citizens as reflected in constitution of India, the college organizes various activities and programs. the college starts with national Anthem everyday. It has also displayed preamble of constitution of

India at the entrance, which reflects right and duties of citizens; they are easily noticed by the stake holders.

The constitution of India provides the right to equality, liberty, justice, freedom of linguistics, religion, education of culture and so on. The citizens should follow the responsibilities like brotherhood, peace, Integration, law and order of society and principles of democracy.

To imbibe these values, the college celebrates many activities and programs like constitution day (26 th Nov), National voters day regarding rights of students ,Values of their votes and importance of impartial voting. The college provides facilities for voter's registration. Independence and republic days (15 th Aug, 26th Jan) are celebrated to enhance love and respect for National flag and Anthem. Birth Anniversaries of Mahatma Gandhi ,are celebrated to imbibe the values like truth, love, respect, co-operation ,Non violence, brotherhood and to develop the feelings of National integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.9-Details-of-activities.pdf
Any other relevant information	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.1.9-any-other-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college plans and celebrates, National, International, and Commemorative days, events, and festivals as per the guidelines of the central and state Govt. of Maharashtra, It also makes its own plan for them. The following activities are conducted and celebrated to inculcate the significance of the national importance among the students.

1. Birth Anniversary of Rajrashri Chattrapati Shahu Maharaj (26th June). Shahu Maharaj followed the principles of equality, brotherhood, and fraternity irrespective of caste and religion. It is celebrated as Social Justice Day.
2. The functions of Independence Day, Republic Day, Constitution Day, and International Women's Day are conducted and celebrated to inculcate the significance of national importance among the students.
3. The celebrations of Birth Anniversary Day of Dr. Sarvapalli Radhakrishnan is celebrated as 'Teachers' day', for the respect of the teacher (5th Sept).
4. The birth anniversaries of Mahatma Jyotiba Phule, Savitribai Phule, Mahatma Gandhi, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijamata, A. P. J Abdul Kalam, Dr. Babasaheb Ambedkar, are celebrated with lectures and activities to create awareness of their work, motto, thoughts, and national importance among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I

1. Title of the Practice: Promotion of Indian Tradition and Culture.

2. Objective of Practice: To encourage students to participate in cultural activities.

3. Context:

Cultural activity has a tremendous potential for fostering students, development and growth. The key challenge is to design and organize training, work shop on tradition and culture.

4. The practice:

The various workshops were organized on cultural activities in which trainings and information were given to students.

5. Evidence of success

The college team and students received ranks in District and central level competitions organized by University.

6. Problems encountered and resources required

Less participation of students and parents are not ready to send their wards to such competitions. Besides, script writer, choreographer and trainers are not avail easily.

Best practice II

1. Title of the Practice: Promotion of sports for mental health and physical fitness.

2. Objectives of Practice:

1. To improve physical fitness by organizing annual sports day.
2. To train and prepare of college teams.

3. The context:

Physical and mental fitness is essential for sports and games.

4. The practice:

The workshops and training regarding sports organized. Besides, the various sport competitions of sports are also organized.

5. Evidence of success

Students received ranks in inter-zonal, zonal and inter collegiate games.

6. Problems encountered and resources required

Less participation of students in sports and other games.

File Description	Documents
Best practices in the Institutional website	https://www.acscpalus.edu.in/wp-content/uploads/2024/02/7.2.1-Best-practices_compressed.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tamaso ma jotirgamaye is a motto of Institution i.e. College is

established to enlighten the society. The College offers several programs at the certificate, undergraduate, postgraduate in Humanities & Social Sciences, Biological Sciences, Commerce & Management, and UG Computer Science Applications. The College has qualified faculty and state-of-the-art laboratories. The College has excellent libraries with more than 25 thousand books. The Institution offers 6 postgraduate programs. MOUs with various institutions, Industries are in force for internship and project works. Fifty hours skill development work shop was organized through Mahindra Nandi foundation for 350 students. Three students of our college received Rs.5000 each Shivaji university merit scholarship. Under NSP central sector students received a scholarship of Rs 10000/- each. In Avishkar research competition, at dist level we received 5 prizes and at university level we received 2 prizes. In sports four teams received prizes and in personal events four students received prizes at Shivaji university zonal competition. Seven day NSS special shram sanskar camp was organized at Sawantpur village in which blood donation camp, health checkup camp, seminars, lectures, shramdan were done. We are having one unit of NCC in which we are having good result of B and C certificate. Meeting and Blood donation camp was organized by Alumni association of our college. Add on programs are offered to students. Value Education is imparted in the first 4 semesters along with Democracy, Election and Good governance, Personality development, Environmental studies, Communication skills in English, lectures are organized on Constitution, Gender Equity, Human Rights etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Online Admission process
- To make perspective plan and Academic year (2023-24)
- Implementation of NEP
- Preparation of AQAR 2023-24
- Discussion and preparation SSR (4th Cycle).
- To conduct activities under MoU

- To promote the value added and skill enhancement courses.
- To send proposal for financial assistances.
- To construct new classrooms with digital facilities.
- Renovation of classroom, library and toilets.
- To organize workshops, seminars and conference.
- To conduct workshops on NEP and make the students and teachers aware with NEP 2020.
- Publication of Magazine Dnyandeeep for student's creative writing.
- NSS camp in adopted village.
- To motivate and provide incentives for students and faculty for research enhancement.
- Organization of Faculty Development Programs (FDP)
- To introduce Certificate/Add on/ Value and Skill based courses.
- Organization of Placement Camps.
- Various Competitions: Organization and participation
- Organization of research oriented activities (PPL)/Extension activities
- To motivate faculty to use e-content and ICT learning resources.
- Organization curricular and extra-curricular activities.
- Organization of training and Physical Fitness, Health camps
- Organization of Blood Donation Camp.
- Review of NAAC Peer Team recommendations and Five Year Perspective Plan
- To conduct training programs /activities by external agencies and companies.
- Organization of Prize Distribution Day and cultural activities.
- Future Perspective Plan of the Year: 2024-25